



COLUMBIA SEMINARY
Decatur, Georgia
1986-1987 Catalog

COLUMBIA SEMINARY

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Juliette J. Harper, Editor

Nonprofit Organization

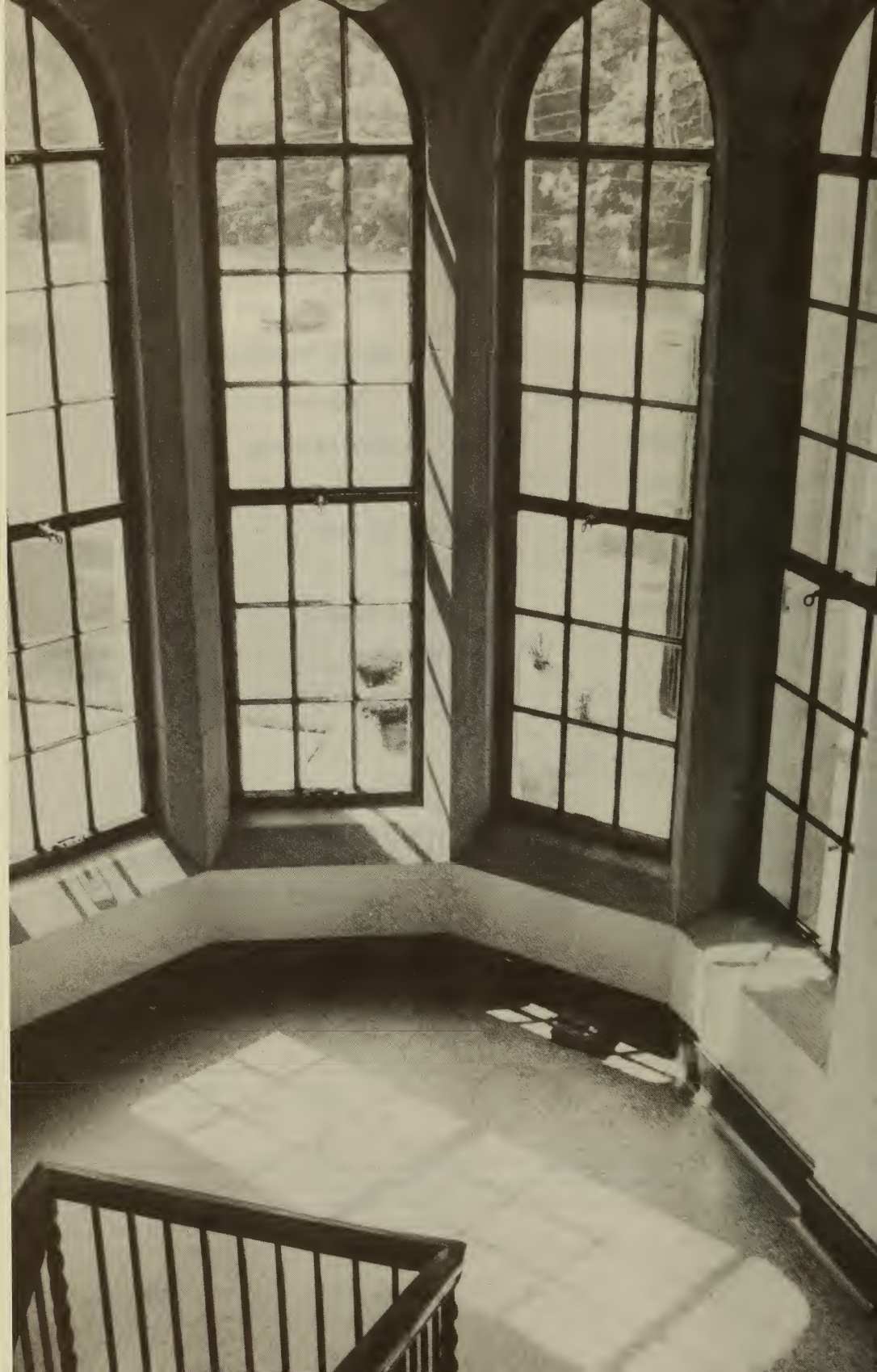
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Columbia Theological Seminary, a seminary of the Presbyterian Church, (U.S.A.), owned by the Synods of Florida, Mid-South and Southeast and controlled through a Board of Directors. It is an accredited member of the Association of Theological Schools and the Southern Association of Colleges and Schools.

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WELCOME TO COLUMBIA SEMINARY

"Tell me about Columbia!" We often hear and respond to that question. To be honest, it isn't easy to do in words. The best way to know the answer is to spend time with students, faculty and graduates.

We do hope, however, that something of the quality of life and commitment here at Columbia is reflected in this catalogue. We have a serious and realistic commitment to excellence in theological education. The mission of the work of Columbia is clear: to prepare good ministers of Jesus Christ, to nurture through lifelong learning those already serving, and to be a theological resource center for the Church.

These are challenging and exciting days for Columbia Seminary. With an exceptionally strong faculty of competent scholars and teachers, we offer a challenging curriculum. Traditional academic work is nurtured by experiential learning in placements in churches and institutions, in urban and rural settings, and in overseas seminars providing the context of ministry in the latter part of the twentieth century.

Columbia Seminary serves in the faith that we go forward in the strength of God and with the full support of the Church.

Let us know what questions or suggestions you may have for Columbia Seminary.

J. Davison Philips
President

COLUMBIA SEMINARY — The History

Columbia refers to the first permanent location of the seminary in Columbia, South Carolina, in 1828 a principal cultural, intellectual, and population center of the Southeast.

The first idea of a theological school for the South was planted by the Presbytery of Hopewell (Georgia) as early as 1817, but it was not until 1824 that a constitution for "The Classical, Scientific, and Theological Institution of the South" was adopted by the Presbytery of South Carolina, and the members of the presbytery were authorized to act as the Board of Trustees for that institution.

In 1827, the Board recommended to the Synod that the constitution be altered to make the institution solely a theological seminary. (There had been great opposition to the proposed literary department being in competition with the College of South Carolina.) The official name of the seminary became The Theological Seminary of the Synod of South Carolina and Georgia; it soon became known as Columbia Theological Seminary — a name which was accepted as permanent in 1925. The revised constitution was adopted by Synod in 1828, and it was resolved to get the seminary into operation immediately.

The Reverend Thomas Goulding, pastor of the Presbyterian Church in Lexington, Georgia, was elected the first Professor of Theology in December of 1828, and he gathered five students for instruction in the manse. Following completion of arrangements in Columbia, they moved to a campus there in January of 1830.

That same year, the Reverend George Howe, a New Englander, was elected by the synod as instructor in languages. The following year he became Professor of Biblical Literature, and, shortly, librarian, overseeing the growth of the seminary's library from the original 300 books collected by the presbyteries in 1829 to more than 3,000 by 1836. Dr. Howe also organized the first curriculum for the seminary, apparently modeling it after those of the Princeton Seminary and Andover Theological Seminary. He served nearly fifty years — until his death in 1883.

In 1857, the Synod of Alabama established the adoption of the seminary as "our own, placing its name among those of the institutions which we call 'ours,' and which we are to cherish and care for, support, help, and encourage as our own." Florida (as part of the Synod of South Georgia and Florida) joined in 1884, with Mississippi completing the five-synod structure in 1925.

Among the buildings on the Columbia campus was the little chapel — formerly a carriage house — where Woodrow Wilson was to be "reborn for eternity," and where the Presbyterian, U. S. Book of Church Order was written.

By the 1920s, the population of the Southeast — and of Presbyterians in the area — was shifting, and the centers of influence were moving with it. Atlanta had been a transportation center since the 1880s, and so was developing as a commercial, industrial, educational and cultural center, also. Certain Atlanta Presbyterians and leaders of the seminary were convinced of the city's

leadership of the New South and its advantages for the seminary — and of the seminary for the city. In 1924, the Board of Directors agreed (after two previous refusals in 1887 and 1904), and the decision was made to move to Atlanta, if a campaign for the new facilities and endowment could be successfully completed in the Synod of Georgia. Launched in 1925, the campaign had a goal of \$500,000 which was promptly subscribed. In that success the cooperation of the city's 14,193 Presbyterians in the seventy-four churches played the determining part.

The move of the Seminary from Columbia, South Carolina, to Decatur, Georgia, was guided by Richard T. Gillespie who served as President from 1925 to 1930. He provided the leadership which led to the erection of the new facilities.

In 1927, the seminary transferred its Columbia traditions and ministry, its students and faculty, and its books and equipment to a fifty-seven acre Decatur, Georgia, site on the outskirts of Atlanta, joining Candler School of Theology and another eleven of the current twenty-three institutions of higher education in the greater Atlanta area.

The early years in Decatur were difficult ones for Columbia. For a time, especially with the coming of the Great Depression, the future of the institution seemed uncertain. In 1932, however, Dr. J. McDowell Richards was elected president. Under his able leadership, the seminary experienced its greatest growth. The endowment was increased by over five million dollars. The present Library, Georgia Hall, Florida Hall, three student apartment buildings, and thirteen faculty homes were built. The faculty was increased from six to twenty-one full-time members and the student body quadrupled. Following President Richards' retirement, Dr. C. Benton Kline served as president until 1975 when he resigned to return to active teaching. Dr. J. Davison Philips, pastor of the Decatur Presbyterian Church, assumed the presidency on January 1, 1976.

Until June 1983 Columbia Seminary was an instrument of the Presbyterian Church, U.S., but with special relationship to the Synods of Florida, Mid-South and Southeast. *The Plan of Government*, under which the seminary operates, defines the rights and responsibilities of both the Seminary and the Synods. In addition, there is a Covenant between Columbia Seminary and the Synod of the Mid-South further defining a strong and mutually supportive relationship: in which the seminary is committed to Biblical Authority, Doctrinal Fidelity and Ecclesiastical Loyalty (see below for details) in degree programs, continuing education events and as a theological resource center, while the mission of the Synod is to inform, stimulate, coordinate and channel the commitments of Presbyterians within its bounds and to encourage their more active involvement in all the many expressions of the Church's traditional concern for educational quality and wholeness.

In June 1983 Columbia became a seminary in the reunited Presbyterian Church (U.S.A.).

PURPOSE

Columbia Theological Seminary is an instrument of the Church, and its purpose and programs are formed in relation to the mission of the Church. Since the work of the Church is dependent in large degree upon its leaders, the seminary is a graduate professional school engaged in preparing men and women for Church leadership. As such it is an educational institution, preparing persons for encounter with the intellectual problems of our world in such a way that they will be worthy of the respect of those to whom they witness. At the same time, it is also a professional school and, thus, focuses on the competencies and skills necessary to the practice of ministry. In each dimension of its life, the seminary seeks to facilitate the personal growth of students, and thereby to deepen their love for Christ, to encourage them in spiritual maturity and to inspire them with a zeal for service.

COLUMBIA'S COMMITMENTS

Three basic commitments have marked and continue to mark Columbia Seminary's program.

The first commitment is to *Biblical authority*. Faculty members all affirm that the Bible is the word of God, the only infallible rule of faith and practice. All our teaching and ministry grows out of this commitment. So we require serious study of the Old and New Testaments in the Hebrew and Greek. Theology and ethics are based on the Biblical ground. Student's preaching is measured by its faithfulness to the Biblical text. Our constant appeal is to the Scripture as it is attested to be the word of God by the inward witness of the Holy Spirit.

The second commitment is to *doctrinal fidelity*. All regular faculty members are ordained officers in the Presbyterian Church. Students study the major creeds and confessions of the Reformed tradition. The fundamental affirmations of that tradition stand at the center of the educational experience, as faculty and students seek to express them in terms that speak to people who live in today's world.

The third commitment is to *ecclesiastical loyalty*. Columbia Seminary was founded by the Synod of South Carolina and Georgia to provide leadership for the Presbyterian Church and its program. Our students study the polity of the church and the program of the General Assembly, synods and presbyteries. Our teaching and our ministry seek to be loyal to the Presbyterian Church (U.S.A.), as it works out its life and program under the doctrinal standards, the authority of Scripture, and the lordship of Jesus Christ, the head of the church.

These basic commitments are fulfilled today in a different educational style than in an earlier time. Indoctrination leads too often to mere rote learning and to an uncreative and wooden ministry. Our style of teaching and community is one of openness. The Biblical witness, the Reformed doctrine, and the Church's program are presented as vital options for today. Students are called to make their own commitment to them as ministers of the Gospel.

We believe that those who enter the service of Jesus Christ need to do so out of a conviction which is their own. Only then can they be the effective ministers of our Lord that our church and our world need today.

ADMISSIONS INFORMATION

ADMISSIONS PROCEDURE FOR REGULAR DEGREE STUDENTS

Students desiring admission to the BASIC DEGREE PROGRAM or SPECIAL PROGRAMS should request an application from the Office of Admissions. In addition to the completed application form, students must furnish transcripts, references, test scores from the Graduate Record Exam, and a letter of endorsement from one's home church. An interview with a member of the Admissions Committee is required following submission of the application. This interview is best done on our campus and you will be our guest during your visit.

Due to the sequential nature of required courses, no applicants will be admitted to the basic degree programs, other than in July or September, except by action of the Faculty.

Students admitted to the seminary will be provided a health form to be filled out by a physician and an application for seminary housing.

An entering student may be placed on academic probation. Specific conditions for achieving good standing will be stated.

Certain students are required to have a reading knowledge of Greek. See page 60 for details. Such students who request permission to begin without the Greek requirement can only be admitted by special action of the faculty and ordinarily this involves additional semesters in residence. An entering student who has not completed the Greek language requirement may be denied admission or placed on probation.

Students desiring admission to an ADVANCED DEGREE program may secure applications from the Director of Advanced Studies. Ordinarily a basic divinity degree is required for entrance into the Th.M. PROGRAM, the D.MIN. (in-ministry) or the S.T.D. PROGRAMS.

Specific admissions requirements for each degree are found below in the Academic Information Section.

SPECIAL, UNCLASSIFIED AND OCCASIONAL STUDENTS

Students meeting requirements for admission to the basic degree program but not wishing to work toward a degree may be admitted as SPECIAL STUDENTS to take courses for credit. Their program of study must be approved by the Dean of Faculty.

Students who do not meet admissions requirements may be admitted for a period of up to one academic year as an UNCLASSIFIED STUDENT.

OCCASIONAL STUDENTS may be admitted by the Dean of Faculty to take courses of particular interest for credit, if prerequisites for each course are satisfied. Course selection must be approved by the Dean of Faculty.

AUDITORS

Regular students, spouses of students, and other members of the community are invited to audit courses, with the permission of the instructor and provided space is available in the course. Registration as an auditor must be made through the office of the Registrar at the regular time for registration.

TRANSFER STUDENTS

Students in good standing in other accredited seminaries may be admitted after transcripts have been evaluated and their applications approved by the Admissions Committee. These students must secure a letter from their Dean of Students indicating that they are students in good standing. Transfer students into the M.Div. program are expected to spend a minimum of 3 fourteen-week regular load semesters in residence.

INTERNATIONAL STUDENTS

Students whose native language is not English must include, with the regular application data, the Test of English as a Foreign Language (TOEFL) — see below, “English as a Second Language.” All international students are expected to have written recommendation of their denomination. A statement of the student’s plans for future work in the student’s home country is required. All students are expected to provide a statement of available finances for their graduate study. Normally, international students are accepted only for graduate work beyond the M.Div. level.

ENGLISH AS A SECOND LANGUAGE

All U.S. students (citizens or with permanent resident visas) for whom English is a second language, must take the TOEFL exam before admission and enrollment for credit. Those students seeking admission must score at least 550 and those wishing to take courses as an occasional student for credit must score at least 500. Students may *audit* courses as occasional students without taking the TOEFL.

All international students, for whom English is a second language, applying for admission to a degree program must have a score of 500 on the TOEFL before admission and enrollment for credit. Those internationals coming on special scholarships for a non-degree course of study at Columbia will be evaluated by the International Theological Education Committee for English proficiency to match the nature of their stay at CTS.

Students needing additional proficiency in English will be encouraged to take courses in the Atlanta area in English as a Second Language.

CONFERENCES FOR PROSPECTIVE STUDENTS

Columbia Seminary annually sponsors two conferences on Ministry on the Seminary campus. The seminary invites college students and recent college graduates, who are considering the ministry, to the campus for the College Conference. During this conference, the men and women attend classes, meet

in faculty and staff homes, talk with students, staff and faculty and worship with the Seminary community. Another Conference on Ministry which is usually in the spring is planned primarily for those who are considering a vocational change to the ministry. These conferences are intended to enable the conferees to explore further their own sense of call to ministry. For further information, you may write to the Director of Admissions, Columbia Theological Seminary, Box 520, Decatur, Georgia 30031-0520.

CROSS REGISTRATION AT A.T.A. SCHOOLS

Columbia students may cross register for courses at Candler School of Theology, the Interdenominational Theological Center or Erskine Seminary at no additional charge, as may students of these schools cross register for Columbia courses. In addition cross registration is possible in any of the schools in the University Center in Georgia.



ACADEMIC INFORMATION

Columbia provides a community setting for theological education. In this context courses of study leading to both basic and advanced degrees are offered. The Master of Arts in Youth Ministry and the Master of Divinity are the first professional degrees. The Master of Arts in Theological Studies is also a basic theological degree, but academic rather than professional in orientation. Advanced degrees are the Master of Theology, the Doctor of Ministry (in-ministry) and the Doctor of Sacred Theology.

BASIC DEGREES

Admission

Admission to the basic degree programs at Columbia Seminary usually requires a four-year degree from an accredited university or college of arts and sciences, or its equivalent. Students without four years of pre-seminary preparation are not eligible to earn degrees at the seminary except by special action of the faculty. When requested to do so by presbyteries of the Presbyterian Church (U.S.A.), Columbia may accept students without a university or college degree for a special course of study.

A major in one of the liberal arts fields is most helpful as preparation for theological studies. Basic courses in philosophy, European and American history, psychology, sociology, and English grammar and literature form the foundation for seminary studies. Students with inadequate backgrounds in these areas may be required to take remedial work or select particular electives within the seminary curriculum.

MASTER OF DIVINITY DEGREE AND DOCTOR OF MINISTRY DEGREE (IN-SEQUENCE)

At the time of entering seminary, students are admitted to "the first professional degree program." This means either a three component program leading to the Master of Divinity degree or a four component program leading also to the Master of Divinity with an intern year. The first two components of both involve a common program. The academic courses and supervised ministry in these initial components are designed to assist the student in developing intellectual tools and professional skills to begin the practice of ministry. At the end of the second component, students, together with their peers and faculty, engage in a process of professional evaluation. (Students entering Columbia before the Fall Semester 1984 are eligible for the in-sequence program.)

Students pursuing the three component Master of Divinity degree move directly to the final component. Students in the four component program proceed to two further components, the first of which includes a twelve-month period of supervised ministry in an approved setting. The final, on-campus component involves, in addition to academic course work, a seminar enabling the student to reflect on his or her period of supervised ministry.

The term "components" is used rather than "years" since the amount of time a student takes to complete the component may be more or less than an

academic year. The A and B components represent the initial common program for the first professional degrees. The C component follows the professional assessment and represents the final stage leading to the Master of Divinity degree. For students in the four component program, the D component designates the twelve-month period of supervised ministry, and the final component is the C on-campus component.

Requirements for the M.Div. Degree

1. There must be on file with the seminary a complete and official transcript of credits showing graduation with a bachelor's degree from an accredited university or college of liberal arts and sciences, or its equivalent.
2. The student must be admitted to degree candidacy at the end of the B component. To qualify for candidacy, the student must be engaged in or have satisfied all the academic and supervised ministry requirements for the A and B components (as outlined on page 66) together with enough electives to total 76 credits. The overall grade average must be C or better.
3. The candidate must satisfactorily complete all the requirements of the C component (as outlined on pages 67 or 68) with a total of 112 credits. The overall grade average must be C or better.
4. The student must pass a Bible content exam.
5. The faculty must be satisfied that the conduct and attitude of the candidate is becoming a minister of the Gospel and that he or she gives promise of useful service in the ministry or other Church vocation.
6. All bills to the seminary must be paid and assurance given that all open accounts in the community and elsewhere have been satisfied.

Professional Assessment

The Professional Assessment is a major review of the student's potential for ministry that occurs after the completion of the major requirements of the A and B components. This assessment will usually be scheduled in the spring term of the B component or the following September and is a condition for the student's beginning work in the C or D component. Detailed guidelines for the assessment process are given to the student well in advance, including criteria, data to be considered, composition of the assessment committee, intent of the interview, and possible recommendations to the faculty which might ensue. Admission to candidacy for ministry by a presbytery or appropriate church body must be completed before the assessment.

The admission to degree candidacy for the M.Div. degree emerges from the professional assessment and must be approved by the faculty. At that time a student may be required to take a specific course or courses as a part of his or her designated electives.

Awarding the Master of Divinity Degree

Students who have completed all requirements for the Master of Divinity degree shall be recommended to the Board of Directors in one of three ways:

1. with the notation that the faculty is satisfied that the student's conduct and attitude is appropriate for the ordained Gospel ministry;

2. with the notation that at the time of graduation the faculty does not commend the student's conduct and attitude as appropriate for the ordained Gospel ministry;

3. with the notation that at the time of graduation the faculty does not commend the student's conduct and attitude as appropriate for the ordained Gospel ministry; but that the faculty recommends that student as having promise of useful service in the church.

Minister to Youth Specialization or Joint Degree Program

Students in the M.Div. program can take course work and supervised ministry that will provide them with the basic concepts and skills to engage in ministry with youth. It is possible to complete the M.A. in Youth Ministry in one academic year beyond the M.Div. Students seeking admission into the M.A. in Youth Ministry Degree Program with an M.Div. from another accredited seminary will be expected to complete 30 credit hours, including a summer supervised ministry component. Other course requirements are dependent upon the applicant's past professional and academic work.

Certified Minister of Christian Education

Students in the M.Div. program can take a set of Christian education courses within their elective hours that will lead them to certification by their denomination, following their ordination, as a Minister of Christian Education. Students interested in this speciality should see the Dean of Faculty.

MASTER OF ARTS IN THEOLOGICAL STUDIES

The purpose of this program is to provide systematic study of the Christian faith for people who are not preparing for ordination to professional Christian ministry. It is designed for students who want to broaden and deepen their understanding of the faith so that they can be more knowledgeable and effective Christians as lay people in the Church and in their lay vocations, and for others who are preparing for further academic work in a theological discipline (toward a Ph.D., for instance.) The Master of Arts in Theological Studies will not qualify persons for the ordained ministry, since this program does not include training in the practice of ministry or in other areas prerequisite for ordination. The Seminary hopes with this program not only to offer advanced study in theological disciplines to lay people in the Church, but also to enrich the Seminary community by the presence and challenge of students who bring to it the questions and demand for excellence of searching, thinking, non-professional Christians.

Students, after consultation with the Director of the Master of Arts in Theological Studies program and professors, select one of the following five fields for specialization: Old Testament, New Testament, Church History, Theology or Ethics. A faculty advisor from the field of specialization is assigned by the Director of the program to provide guidance in the selection of courses and to coordinate the giving of the comprehensive examinations. Language requirements are determined by the field of specialization.

General Requirements for the M.A. in Theological Studies Degree

1. Students must earn a total of 52 credits. This shall include at least one course in each of the five fields of specialization; an additional course in three of the five fields; a minimum of 17 credits in the chosen field of specialization; and a minimum of 9 credits in a cognate field. Other requirements may be established by the Area in which the field of specialization falls.

2. Students must pass a written comprehensive examination designed, administered, and graded by faculty members in the field of specialization. The purpose of the examination is to test the student's capacity to function knowledgeably and critically in the field of specialization, to relate methodology and/or content from the cognate field to the field of specialization, and to think and write clearly. The examination normally comes at the conclusion of the student's course work and usually involves three or more months of study. A thesis may be substituted for the written exam in exceptional cases.

3. All work must be completed within five years from the date of admission.

Details of the program are available from the Director of the Master of Arts in Theological Studies, Columbia Seminary, Box 520, Decatur, Georgia 30031-0520.

MASTER OF ARTS IN YOUTH MINISTRY

The purpose of this program is to equip persons for competent leadership in ministry with youth. It is designed to develop:

1. ability to discuss the meaning of the scriptures and creeds and the heritage of the church

2. ability, through teaching and relationships, to make creative application to scripture and heritage, to the problems of persons, and to the crises of society; to place contemporary issues in historical perspective; to help people deepen their relationship to God; and to witness to one's faith and commitment

3. ability to perceive persons and situations accurately and sympathetically

4. ability to use and mediate in a variety of social processes, including conflict, in ways that contribute to wholeness

5. ability to see educational mission within the larger context of the congregation's total ministry

6. ability to use sound educational theory in practice, and to evaluate one's performance on the basis of educational perspectives

7. ability to work effectively and harmoniously with others — professional and lay — in developing and achieving educational objectives

The program is meant for persons who are not considering ordination but who want a broad background in theological studies with strong emphasis on the theory and practice of ministry with youth in congregational, camp, and para-parochial settings.

Requirements for the M.A. in Youth Ministry Degree

1. A four-year degree from an accredited university or college of arts and sciences or its equivalent. Applicants with a major in religion or in Christian education may request advanced credit for a particular course based upon equivalency of educational accomplishment. Advanced credit decisions are made on an individual basis and are based upon assessment of major goals of the course.

2. A total of 66 semester credits is required. Course work is spread across four departments: Biblical, Historical-Doctrinal, Pastoral, and Supervised Ministry. Normally 12 hours are required in the Biblical area, 18 in the Historical-Doctrinal Area; 22 in the Pastoral Area including 9 specifically in Youth Ministry; 12 in Supervised Ministry and from two to seven elective hours.

3. All degree work must be completed within four years from the date of admission.

For further information write to Director of Youth Ministry Program, Columbia Seminary, Box 520, Decatur, GA 30031-0520.

Requirements for M.A. in Youth Ministry for persons having Master of Divinity degree (or equivalent)

A student seeking admission into the M.A. in Youth Ministry degree with a Master of Divinity from another accredited seminary will be expected to complete 30 credit hours. Course requirements are dependent upon the applicant's past professional and academic work.

MASTER OF ARTS IN YOUTH MINISTRY CURRICULUM 66 hours needed for graduation

FIRST YEAR

<i>Fall</i>	<i>Credit</i>
P625 Basic Ministry with Youth	3
P211 Program and Leadership	2
BN141 Old Testament Survey	3
HD121 Church History	5
Electives	0-2
<i>Winter</i>	
PN121 Ministry of Teaching	3
<i>Spring</i>	
P232 Ministry to Person (with praxis)	5
BN161 New Testament Survey	3
HD 181 Church and Contemporary Society	3
P623 Child and the Church	3
or	
P527 Adult Education	3
Electives	0-2

Summer

SM212 Supervised Ministry	6
or	
CPE in Adolescent Placement	6

SECOND YEAR

Fall

P626 Advanced Ministry with Youth	3
HD233 Reformed Theology	3
SM213 Supervised Ministry	3
Bible Elective	3
Electives	0-3

Winter

P142 Worship with Youth	3
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Spring

HD272 Christian Ethics	3
SM214 Supervised Ministry	3
HD234 Reformed Theology	4
Bible Elective	3
Electives	0-2

At least twelve hours are required in the Biblical Area, more may be required depending on background.

Biblical Area	12 hours
Historical-Doctrinal Area	18 hours
Pastoral Area	13 general hours
Youth Ministry	9 specific hours
Supervised Ministry in adolescent placement	12 hours
Electives	2 hours required for graduation - the opportunity exists for seven additional hours.

ADVANCED DEGREES

Columbia offers three programs leading to advanced degrees. Each builds on the M.Div. degree and, in the case of the D.Min. (in-ministry) and the S.T.D., also on necessary ministry experience which has ensued since the reception of the M.Div.

In addition to the resources of the faculty and library on Columbia's campus, graduate students are able to draw upon the resources of the Atlanta area. The S.T.D. program and D.Min. (in-ministry) programs are administered by the Graduate Professional Studies Committee of the **Atlanta Theological Association**, which coordinates and augments the resources of Candler School of Theology of Emory University, the Interdenominational Theological Center, Columbia, and Erskine Theological Seminary in Due West, S.C. Th.M. students may also include in their program studies at these other seminaries.

The resources of the Atlanta community are also available to Columbia graduate students. Accredited programs of clinical pastoral education and pastoral counseling are available in many settings. The Urban Training Organization of Atlanta provides resources in the area of urban problems and urban ministries. Numerous national and regional offices of denominational and interdenominational agencies are located in Atlanta. Other educational opportunities are available at Emory University, Georgia State University, and colleges in the area.

For students desiring to graduate at the spring commencement, March 15 is the deadline for provisional approval of the doctoral project by the project committee and April 15 for final approval of the completed project.

MASTER OF THEOLOGY

Admission

Application for admission to the Th.M. program is made through the office of the Director of Advanced Studies. The M.Div. degree from an accredited seminary or divinity school, or its academic equivalent, is required. In certain cases a Master of Arts or a Master of Theological Studies degree in the appropriate area may be accepted as a prerequisite and additional preparatory work may be required. Ordinarily a B average in an applicant's college and seminary program is considered a minimum standard for admission. Except for the Th.M. in pastoral counseling, a knowledge of both the Hebrew and Greek languages is prerequisite for the program. If an applicant's M.Div. course required less than these two languages, he or she may substitute an approved language for one of the above languages.

Admission to Candidacy

Students seeking a Th.M. degree must be admitted to candidacy by vote of the faculty. Application involves the proposal of a thesis committee composed of a chairperson from the area of concentration and one other member of the faculty and the proposal of a thesis topic, previously approved by the

chairperson. This information must be given in writing to the Advanced Studies Committee prior to October 15th. The faculty meeting early in November is the deadline for the formal admission to candidacy if the student expects to receive the degree at commencement the following spring.

Requirements for the Degree

In order to qualify for the Th.M. degree, a student must complete the following within five years (six years for Pastoral Counseling):

1. at least 24 semester credits of academic work at the advanced level (courses numbered in the 600's) with grades that average not less than B. This academic work shall involve at least 15 hours taken through regular residential courses at Columbia Seminary.

2. an acceptable thesis, which shall constitute six additional credits. For students planning to graduate at the spring commencement March 15 is the deadline for provisional approval of the thesis by the thesis committee and May 1st for final approval of the completed thesis.

3. an oral examination, which shall be given after the thesis has been completed.

Concentration

Each student seeking the Th.M. degree will concentrate his or her studies in one of the following fields: Biblical studies, historical-doctrinal studies, pastoral studies or pastoral counseling. At least 12 credits, in addition to the thesis, must be taken in the field in which the student concentrates. At least six credits must be taken outside the field of concentration and in at least one of the other two areas. Credit for work taken at the basic level (courses numbered lower than 600) must be approved prior to the taking of the courses by the chairperson of the thesis committee (if appointed), the Director of Advanced Studies, and the Dean of Faculty. In no case shall more than 4 credits of basic level work be counted toward the degree.

Pastoral Counseling Specialization

The beginning year of this program requires the successful completion of a non-credit intern year in one of the institutions accredited by the Association for Clinical Pastoral Education.

By the end of the first year, if the student is adjudged sufficiently competent by the multidisciplinary professional committee, he or she is admitted to the counseling practicum for counseling supervision in a center accredited by the American Association of Pastoral Counselors. Sufficient supervision is provided through the counseling practicum to qualify one for application as a Member in the American Association of Pastoral Counselors. Six credits from the Practicum (P638) may be applied to the required 24 credits of academic work.

DOCTOR OF MINISTRY (IN-MINISTRY)

A Doctor of Ministry degree program for the working minister has been established by the schools participating in the Atlanta Theological Association. The program has been designed to continue the education of persons for their practice of ministry in the church and in related institutional settings. It provides an advanced, yet flexible, education for those whose vocation as servants of people and servants of Jesus Christ implies their further disciplined reflection upon, and possibly their further specialization within, their own ministry.

Admission

Each applicant should hold an M.Div. or equivalent degree with a superior academic record and/or superior professional performance, and should have at least one year, preferably three or more, of professional experience since receiving the basic degree.

Each applicant must submit a personal statement of not more than ten double-spaced pages giving biographical data, academic and ministry achievements, interests, goals, and personal purposes for the D.Min. program that will illustrate continued development.

Advanced standing on the basis of post-M.Div. courses in other programs will be determined by the Dean of Faculty

Program of Study

Although it may be spread over a period up to four years, the program of study requires participation in the equivalent of more than a full year of academic and clinical courses. The doctoral project is executed after the completion of these courses and usually as part of the ongoing professional work of the minister.

Thirty-six semester credits are required, distributed as follows:

Six (6) credits for the core seminar in contemporary ministry and career assessment;

Six (6) credits for an approved ministry under supervision experience equivalent to one full-time quarter;

Eighteen (18) credits of advanced courses;

Six (6) credits for the doctoral project.

To assist both personal development and also course and project planning, each student secures a faculty adviser and a doctoral committee. After completion of course work and before the execution of the doctoral project, the student will take an examination covering a range of subjects designated by his or her doctoral committee.

For further information and application forms, write to Director of Advanced Studies, Columbia Theological Seminary, Box 520, Decatur, Georgia 30031-0520.

DOCTOR OF SACRED THEOLOGY IN PASTORAL COUNSELING

This degree is offered through the Atlanta Theological Association by the Candler School of Theology, Columbia Theological Seminary, and the Interdenominational Theological Center. The program of study is conducted under the direction of the S.T.D. Committee of the Atlanta Theological Association. The S.T.D. Committee has responsibility for approving admission to the program, establishing curriculum offerings, and certifying candidates for the award of the degree. Students may register for courses at any of the ATA seminaries.

Aims of the Program

The purpose of the Doctor of Sacred Theology in pastoral counseling is to prepare clergy to serve as pastoral counselors in a local church or on the staff of a community counseling center, to serve as consultants to other clergy, and to offer training in pastoral care and counseling. The program is designed to prepare persons for the specialized ministry of pastoral counseling at a doctoral level of competence and for membership at the Fellow level in the American Association of Pastoral Counselors. The degree is intended to be an equivalent of the Ph.D. but is designed for those whose interest in pastoral counseling is primarily professional and theological.

Program of Study

The studies included within the program will help the student (1) gain an advanced understanding of appropriate theological and theoretical concepts; (2) learn under qualified supervision the application of these concepts in pastoral counseling and how to promote professional integration of theory and skills in both pastoral counseling and pastoral guidance; and (3) design and execute a research project appropriate to the student's professional practice which will give evidence of creative ability to contribute to this aspect of pastoral counseling.

Course Work and Practicum

In carrying out this program, which should not exceed six years, the student must enroll for a minimum of 30 semester hours of academic course work and 18 semester hours of clinical supervision through the Pastoral Counseling Practicum.

Core Seminars (3 credits per semester: ATA463; ATA471; ATA473; ATA475) are required in the first four semesters of studies. The student ordinarily enters the pastoral counseling practicum when entering the program of studies and continues until judged competent as a counselor. The clinical setting for supervision is the Pastoral Counseling Service of the Georgia Association for Pastoral Care.

Comprehensive Examinations

When the student has completed these 48 credits (with a B average; GPA of 2.00 or better), he or she may apply to take the Comprehensive Examination, which tests the competence in both the content and performance of pastoral counseling. The content areas in which the student will be examined include:

- a) THEOLOGY, with the foci upon theological method and pastoral theology;
- b) PSYCHOLOGY, including theories of personality and development, psychodynamics of behavior and of religious experience, and theories of counseling and psychotherapy;
- c) PASTORAL CARE, including history of pastoral care, ministerial role, guidance at the passage points of life, ministry in crisis situations, and referrals;
- d) social and cultural studies which pertain to pastoral counseling;
- e) a related area of the student's choice.

The performance areas in which the student will be examined include:

- a) evaluation interviewing
- b) pastoral counseling
- c) supervision
- d) professional maturity within the role of pastoral counselor
- e) ability to relate pastoral counseling to the total ministerial role.

Dissertation

Following satisfactory performance in the Comprehensive Examination, the student will then engage in an approved research project which demonstrates ability to utilize theological and theoretical knowledge in relation to some problem of his or her professional practice, and which contributes useful findings and insights to this area of theological investigation. The student will prepare a dissertation and undergo an oral examination on the project/dissertation.

Degree Requirements

Academic Course Work:

30 semester hours, including the core seminar sequence during the first four semesters of study.

Pastoral Counseling Practicum:

18 semester hours.

Comprehensive Examinations:

To be taken after completion of 48 semester hours work.

Research Project/Dissertation:

6 semester hours. To be approved and undertaken at the end of a student's program of study. Includes an oral examination.

Professional Certification

The supervision in pastoral counseling, which is an integral part of the S.T.D. degree program, is provided according to the standards of the American Association of Pastoral Counselors and the American Association of Marriage

and Family Therapists. It may be used, therefore, to meet the requirements for counseling supervision of both the A.A.P.C. and the A.A.M.F.T.

Admission

Applicants must hold the Master of Divinity or equivalent degree with a superior academic record from an accredited institution and must have had post-seminary professional experience in which significant learning and professional promise were evident. In addition, applicants must have significant experience in ministry (approximately three years' full-time employment after completion of the first theological degree), in clinical pastoral education (usually four consecutive units), and one or more personal interviews with the pastoral counseling and other faculties.

The admission process includes:

- a) an assessment of applicant's academic grades and professional performance,
- b) a statement of purpose,
- c) references and other materials supplied with the application,
- d) a personal interview with the director of the program, and
- e) one or more personal interviews with the pastoral counseling faculty and appropriate officers of the school to which application is being made.

Deadline for receipt of all application material is February 15 of the year for which fall semester admission is requested.

A student who, though otherwise acceptable, has not had courses in personality development and pastoral care equivalent to those taught in the participating seminaries of the ATA, must take these courses without credit during the first year of his or her residence.

Each student admitted to the program shall have one member of the pastoral counseling faculty as advisor.

Application forms and further general information about the S.T.D. in Pastoral Counseling program may be obtained from: Dr. John H. Patton, Director, Doctoral Program in Pastoral Counseling, 1700 Clifton Road, N.E., Atlanta, Georgia 30329 — Telephone (404) 636-1457; or from the Director for Advanced Studies, Columbia Theological Seminary, Box 520, Decatur, Georgia 30031-0520 — Telephone (404) 378-8821.

CONTINUING EDUCATION

Continuing education opportunities for ministers and lay persons are a vital part of Columbia Seminary. These non-credit events are essential to spiritual, academic, and professional growth. Several different types of opportunities are offered:

1. Large, established, on-campus events offer a variety of courses, together with daily preaching and worship services. The major events are the Summer Session, held the first two full weeks in July, and the January Seminars for Ministers early in January. The Columbia Forum is a third but somewhat different continuing education event.
2. Throughout the year small events, centered around one activity or subject, are held both on and off campus. Examples are: a study/retreat at the beach; a week at Koinonia and Habitat for Humanity, ministry with the disabled, a contemplative week, a week in the winter woods and spiritual formation retreats.
3. Overseas travel/study trips are now a regular part of the continuing education program. In 1986 the scheduled trips are: A week in Jamaica, a trip to China, and a week in Costa Rica.
4. Individual study is available to ministers who wish to spend time on the campus, working in the library and consulting with a faculty member. The Associate Director of Advanced Studies will make arrangements for this kind of on-campus directed study.
5. In 1986 the Lay Institute of Faith and Life will begin as an additional dimension of the continuing education program.

A calendar of events for 1986/87 is available upon request. For more information on continuing education opportunities, write the Associate Director of Advanced Studies, Columbia Seminary, Box 520, Decatur, GA 30031-0520.

EVANGELISM EMPHASIS

In 1981 Columbia Seminary began a new emphasis in evangelism which includes classroom instruction, consultation and model building in congregations and presbyteries, along with training conferences. This emphasis has been made possible, in part, through a grant from The Outreach Foundation.

The courses of *instruction* aim at equipping seminarians, ministers, and lay persons with the understanding and skills to practice an effective evangelism which is faithful to the whole gospel. Instruction in evangelistic method and strategies is centered in seminars and classes offered on campus, but also involves participation in advanced degree program courses offered off campus.

The professor of evangelism also provides *consultation* on church growth and outreach to individual congregations. The central thrust of such consultation involves designing effective models in specific situations.

In addition to instruction and consultation this emphasis offers to interested presbyteries *workshops* and *conferences* in effective evangelism meant for both clergy and lay persons.

For further information write to Evangelism Emphasis, Columbia Theological Seminary, Box 520, Decatur, GA 30031-0520.

INTERNATIONAL THEOLOGICAL EDUCATION

Columbia Seminary is committed to the task of preparing students for ministry in a world that is shrinking rapidly and where preoccupation with parochial concerns is no longer an option. A varied program of international

education has emerged from serious, cross-cultural dialog with church leaders in other parts of the world—in particular, the Caribbean. During the 1985-86 academic year over fifty percent of the second year M.Div. students participated in one of Columbia's international programs. These include:

an international component for the second year course "Alternative Context For Ministry." Students may choose to take this course in an international setting during the Winter Term. During the Winter Term, 1986, three different international alternative contexts for ministry were offered: Central America (Costa Rica), Central Europe (Berlin), and the Caribbean (Jamaica).

a three-week Mideast Seminar (see below)

a week-long continuing education event in the spring for pastors, held on the campus of the United Theological College of the West Indies, Kingston, Jamaica.

Supervised Ministry placements for Columbia students in Caribbean churches under the supervision of experienced Caribbean pastors.

Columbia students studying or working during the 1985-86 academic year in eight different countries: Barbados, Chile, Costa Rica, Germany, Jamaica, Japan, Scotland, and Switzerland.

international students, faculty, and pastors from four continents working and studying on the Columbia campus.

a three-week seminar held each year on the Columbia campus for Korean pastors. This seminar is sponsored jointly by Columbia, the Presbyterian Church of Korea, and the Division of International Missions, Presbyterian Church (U.S.A.)

Columbia faculty members spending sabbatic leaves in Third World countries.

Many of these programs are part of a program co-ordinated by the Atlanta Theological Association. Others reflect co-operative efforts with the Division of International Mission, Presbyterian Church (U.S.A.). Many of the programs are funded through a generous gift from the Women of the Church of the former Presbyterian Church, U.S.

For further information write to Dr. T. Erskine Clarke, Director of International Theological Education, Columbia Theological Seminary, Box 520, Decatur, GA 30031-0520.

THE MID EAST SEMINAR

A summer travel seminar is sponsored jointly by Columbia Theological Seminary, Candler School of Theology at Emory University, and Southern Baptist Theological Seminary in Louisville, Kentucky, consisting of a three-week study trip to Israel, Jordan, and Greece. The program, subsidized by a private foundation, is directed by Dr. Max Miller, Professor of Old Testament Studies at Candler. It is limited to twenty participants—five students from each of the schools plus five lay persons selected from positions of leadership in the South-east.

The program has two purposes: to provide an in-depth study tour of the area which stands at the center of our Biblical heritage and which plays such a crucial role in current international affairs; to provide a situation in which the leaders of tomorrow's church can get to know each other today and develop close bonds of understanding and friendship. At the same time there is opportunity for extended interchange between the students preparing for professional careers in the church and lay persons who are already playing key roles in business and community affairs. Professor Cousar is Columbia's representative for the program.



CURRICULUM

The teaching program at Columbia is arranged in four areas: Biblical, historical-doctrinal, pastoral, and supervised ministry. Studies in each of these areas are combined with the interdisciplinary studies in the curriculum for the first professional degrees. While classroom instruction is basic to these first degree programs, their goal is to equip students to continue their education independently. The resources of the library, the structure of course work, and independent study courses encourage early realization of that goal.

Studies in the BIBLICAL area seek to help the students understand and interpret an ancient book, the Bible, in a world where people go to the moon. To do this these studies are concerned with developing tools and skills to understand the ancient world, its language, history, and thought, and tools and skills to grasp the meaning of the Bible for contemporary people. Greek and Hebrew are required so that students can gain facility in handling the original Biblical languages and in understanding the text in its native tongue. Courses in the area provide an opportunity for interpreting the text and for experience in articulating the message in a theological fashion.

HISTORICAL-DOCTRINAL studies help students understand the past so that they can understand the present and how we got here. Students engaged in these studies also struggle to form their own theology and to discover what it means to be Christian in today's world. Since Columbia stands within the Reformed tradition, historical-doctrinal studies are concerned not only with right thinking, but also with the relation of Christian faith and doctrine to all the arenas of life. Therefore, studies in this area engage students in consideration of the social, political, economic, and cultural life of today in the United States and across the world. In historical-doctrinal studies students acquire the tools they will need throughout their lives for dealing theologically with themselves and the world around them, tools that will enable graduates to lead the church in a prophetic and reconciling way as it works out its mission in the world.

The PASTORAL area centers on the functioning of the person as a minister, and its concern is to train students to be ministers and to lead other persons in ministering. Studies in this area consider the dynamics of the minister's role as pastor, evangelist, leader of worship, preacher, teacher, and administrator. Since we do not fully know today the shape of the ministry of tomorrow, the concern of these studies is to train students to understand the issues involved, to help them see their own strengths and weaknesses, and then to develop a flexibility that will enable them to take their Biblical and theological understanding and deal with whatever issues they face during their ministry.

SUPERVISED MINISTRY serves an integrative function for the curriculum. Through its structure students are involved in the actual practice of ministry under competent supervision. Through experiential, relational, inductive learning, the student explores, within a peer group, the forms, styles, contents, and concepts of ministry. Not only does the student put into practice what has been learned through studies in the Biblical, historical-doctrinal, and pastoral

areas, but these studies are integrated with the practice of ministry and the personhood of the student.

Columbia's faculty recognizes that the METHOD OF TEACHING also makes a significant contribution to learning. Consequently, a variety of teaching methods is employed. Team teaching, which enables the professors themselves to participate more fully in the learning process, and which effectively brings different kinds of competence together in the classroom, is widely used. Because small groups are a part of most courses, creative interchange between student and student and between students' peers and professors is the mark of instruction at Columbia. Field trips, simulations, particularly seminars and use of AVs (especially video), also are examples of a wide variety of teaching methods.

The faculty reserves the right to modify individual course requirements within a degree program; such changes to be effective the next time such courses are offered or at a later date as determined by the faculty. Degree programs and their major requirements will remain unchanged for students entering that program; but changes may be made at any time to be effective for all entering students in the next academic year.

COURSES OF INSTRUCTION

Listed on the following pages are the courses taught during 1984-85 and proposed by the faculty of Columbia Theological Seminary for 1985-88. Changes in faculty situations and in student needs inevitably will necessitate modification from term to term resulting in the failure to offer some electives and the substitution of others.

The letter in the course designation is determined by the area in which it is offered: B for Biblical; HD for Historical-Doctrinal; P for Pastoral; I for Interdisciplinary; and SM for Supervised Ministry. Courses whose numbers are prefaced by ATA are offered by the Atlanta Theological Association. The hundred's digit refers to the level of the course and whether it is required for the basic degree program or elective:

100s are required courses for A component students.

200s are required courses for B component students.

300s are required courses for C component students.

400s are required for D and E component students and ATA courses.

500s are elective courses designed primarily for A and B component students but open to advanced students by permission of the instructor.

600s are elective courses designed for advanced students (C,D,E, and graduate students) but open to others when prerequisites are met, when space is available, and by permission of the instructor.

700s are off campus electives at advanced level.

The teen's digit identifies the particular academic discipline within the area, except in Interdisciplinary and Supervised Ministry courses.

During 1984-86 the additional letter N indicates this is a largely revised course being offered in the new M.Div. curriculum.

BIBLICAL AREA

FACULTY: Walter Brueggemann, Charles B. Cousar, David M. Gunn, David P. Moessner, James D. Newsome (Chairperson), J. Will Ormond, J. Davison Philips.

Required Courses for M.Div. and D.Min. (in-sequence) and, as marked, for M.A. in Youth Ministry

BN141 SURVEY OF THE OLD TESTAMENT *Gunn, Newsome*

A study of the Old Testament with special attention to its literary development and theological content, as viewed against the background of the history and religion of ancient Israel. Also required for M.A. in Youth Ministry

Fall *3 credits*

BN151 EXEGESIS OF THE NEW TESTAMENT - I *Cousar, Moessner*

An introduction to exegetical methods in the study of the New Testament. The Greek text of Philippians is read and interpreted.

Fall *2 credits*

BN152 EXEGESIS OF THE NEW TESTAMENT - II *Cousar, Moessner*

A second-level course in exegesis concentrating on selected passages from the Greek text of Matthew or Luke.

Prerequisite: BN151

Spring *2 credits*

BN161 SURVEY OF THE NEW TESTAMENT *Cousar, Moessner*

A study of the New Testament books with special attention to their literary character and their theological content, as viewed in light of the history and development of the early church. Also required for M.A. in Youth Ministry.

Spring *3 credits*

BN221 ESSENTIALS OF HEBREW *Gunn, Newsome*

An intensive study of the essential elements of Hebrew grammar, syntax, and vocabulary preparatory to reading and studying exegetically the Hebrew Old Testament.

Fall *4 credits*

*BN231 OLD TESTAMENT EXEGESIS: REPRESENTATIVE TEXTS *Newsome*

A reading and exegesis of selected Old Testament passages which are significant for an understanding of the nature of ancient Hebrew literature and the faith of Israel. Special attention will be given to their relevance to Christian theology and to their use in the preaching and teaching ministry of the Church.

Prerequisite: BN221

Fall *3 credits*

*BN232 OLD TESTAMENT EXEGESIS: SAUL AND DAVID *Gunn*

A close reading of selected passages from I & II Samuel and I Kings, in the context of an overview of the story of Saul and David as a whole. An understanding of narrative technique leads to a heightened awareness of the theological impact of Old Testament storytelling.

Prerequisite: BN221 *3 credits*

*B234 OLD TESTAMENT EXEGESIS: JONAH AND RUTH *Gunn*

A close reading of two short stories, with attention to significant features of the Hebrew text. Careful exploration of literary aspects (e.g. structure, plot, character, point of view, wordplay, allusion) facilitates a deeper awareness of the theological impact of Old Testament storytelling.

Prerequisite: BN221 *3 credits*

*Students in the B component are required to take one of these courses. (Another may be taken as an elective.)

BN371 (471) PREFACE TO BIBLICAL THEOLOGY *Cousar*

The course considers issues related to an understanding of the Bible as the church's book, such as the formation of the canon, the authority and inspiration of the scriptures, and the hermeneutical task of the church.

Prerequisites: BN141, BN151 (or B151, B152, B241)

Fall *3 credits*

In addition, students in the new curriculum are required to take at least one course from the following:

OLD TESTAMENT EXEGESIS *Gunn, Newsome*

B652 EXEGESIS OF ROMANS *Cousar*

B666 GOSPEL OF MARK *Ormond*

B671 OLD TESTAMENT THEOLOGY *Gunn*

B675 NEW TESTAMENT CHRISTOLOGY *Moessner*

Elective Courses

General and Background

B514 INTERTESTAMENTAL PERIOD *Newsome*

A seminar devoted to the investigation of the history of the Jewish people from the return from exile to the birth of Christ. Emphasis will be upon the literature (both canonical and non-canonical) of this period against the background of social, economic, political, and cultural events. Attention will also be given to the rise of Jewish sects. *2 credits*

B612 IMAGES OF GOD AND HUMANITY IN THE HEBREW BIBLE *Fewell*

The course will introduce a relatively new exegetical method in the field of biblical studies, that of the literary critical approach, and will familiarize the students with the diversity of theological ideas and images to be found in the Hebrew Bible. *3 credits*

B617 APOCALYPTIC *Newsome*

An exploration of Jewish and Christian apocalyptic, both canonical and extra-canonical, in the effort to understand the world view and theological outlook of those groups and individuals responsible for this distinctive literature. *2 or 3 credits*

Ancient Languages

B021 ESSENTIALS OF GREEK *Cousar*

An intensive study of the essential elements of Koine Greek grammar, syntax, and vocabulary preparatory to reading the Greek New Testament. Required of all students not having taken Greek in college. *6 credits*
Summer Session Only

B526 GREEK GRAMMAR AND READING *Cousar, Moessner*

Review, consolidate, and expansion of an elementary level of New Testament Greek are the goals of this course which is designed to be a follow-up of the summer Greek or a continuing course for those wishing to improve their reading skills. Selected passages from the Greek New Testament will be analyzed. *2 or 3 credits*
Prerequisite: B021 or equivalent.

B620 HEBREW READING *Gunn, Newsome*

Rapid reading of selections from the Hebrew Old Testament with a view to increasing facility in the use of the language; emphasis on grammatical structures and vocabulary. *2 credits*
Prerequisite: B221

B623 ARAMAIC *Newsome*

A study of the essential elements of Palestinian Jewish Aramaic as these relate to the Aramaic portions of Ezra and Daniel and to the Aramaic elements in the New Testament. *3 credits*
Prerequisite: B221

Old Testament Based on Hebrew Text

B631 OLD TESTAMENT EXEGESIS: JEREMIAH *Gunn*

A close reading of selected passages from the Book of Jeremiah, with special attention to the way the prophet's distinctive proclamation is mediated through conventional language and literary forms and the power of poetry.

Prerequisite: BN221 *3 credits*

B632 EXEGESIS OF ISAIAH 40-55 *Gunn*

A close reading of selected passages (including the "servant songs") from Isaiah 40-55 (Deutero-Isaiah), with special attention to the way the prophet's distinctive proclamation is mediated through conventional literary forms, traditions of myth and history and, above all, the power of poetry. *3 credits*

B639 BIBLICAL RESEARCH SEMINAR *Gunn, Moessner*

This seminar will explore the Deuteronomistic History and its relationship to Luke-Acts, utilizing predominantly literary-critical methods of exegesis. A major goal is to investigate ways in which synchronic studies can serve to delineate important theological dimensions of biblical texts. Credit to be arranged.

Old Testament Based on English Text

B540 GENESIS 1-11 *Newsome*

A literary and theological investigation of Genesis 1-11 with the intention of identifying those themes which help to shape the theological outlook of the Old Testament as a whole and which inform the Christian understanding of the nature of human life before God. *2 credits*

B545 INTRODUCTION TO THE HEBREW PROPHETS *Newsome*

An overview of the prophetic tradition within ancient Israel in which special attention is given to the theological themes of the several books of the prophetic corpus of the Old Testament. The cultural context in which individual prophetic personalities lived and worked is also examined for insights into the form and content of the prophetic message. *2 or 3 credits*

B546 OLD TESTAMENT WISDOM LITERATURE *Gunn*

An introduction to Israel's "wisdom" tradition, especially Proverbs (and the figure of Ms. Wisdom), Job and Ecclesiastes, with attention also to later developments (the Wisdom of Solomon, Ecclesiastes, and some N.T. texts). *3 credits*

B642 GENESIS 12-50 *Ormond*

A study in the English text of the content and literary structure of the narratives in Genesis 12-50. Particular attention will be given to the principal characters

and their response to God and his purpose for his people. Theological themes which emerge from this study will be considered. *2 credits*

B645 MESSAGE OF THE PSALMS *Newsome*

A study of the Psalms from various perspectives: historical, exegetical and homiletical. Designed to make the literature available to the pastor as a worshiper, scholar and preacher. *3 credits*

B647 FROM DEUTERONOMY TO KINGS: A VIEW FROM THE WILDERNESS *Gunn*

A brief survey of current work on the composition and purpose of the great "Deuteronomistic History" prefaces an attempt at a new and integrated reading. This core section of the O.T. issues a radical challenge to church and nation today. *2 or 3 credits*

B648 KING DAVID IN HISTORY, LITERATURE AND ART *Gunn*

This seminar investigates the figure of David in the Bible (including N.T.) and beyond: topics include (amongst others) mediaeval theology and art, reformation politics, renaissance sculpture, nineteenth century preaching, and modern drama. A study of the use and abuse of the Bible. *2 or 3 credits*

B649 THE MESSAGE OF JUDGES *Gunn*

An in-depth exploration of the Book of Judges. Careful attention to literary features (e.g., character, plot, point of view, repetition) leads to the unfolding of important theological dimensions, both in the individual stories and in the book as a whole. *3 credits*

New Testament Based on Greek Text

B551 EXEGESIS OF THE GOSPEL OF JOHN *Cousar, Moessner*

An exegetical study of the gospel with emphasis on structure, historical background and dominant motifs. Analysis of selected sections of the Greek text. Prerequisite: BN151, BN152 *3 credits*

B553 EXEGESIS OF GALATIANS *Cousar*

An analysis and interpretation of the Greek text of Galatians. Prerequisite:BN151 *3 credits*

B652 EXEGESIS OF ROMANS *Cousar*

An interpretation of the Epistle to the Romans, within the framework of Paul's theology. Prerequisite: BN151 *3 credits*

New Testament Based on English Text

- B561 EPISTLE TO THE EPHESIANS *Ormond*
A study of the English text of the Epistle to the Ephesians in its historical setting with special attention to its continuing relevance in the life of the Church. *2 credits*
- B562 LUKE/ACTS *Ormond*
Luke/Acts will be considered as two volumes of a unified work with attention given to the overall structure. Themes introduced in the Gospel will be noted or traced in the Acts. Reading in Lukan theology is required.
Prerequisite: BN161 *4 credits*
- B567 THE CORINTHIAN CORRESPONDENCE *Philips*
A presentation of the historical background, cultural data and principal personalities involved in the Corinthian letters. The relation between the Corinthian church and contemporary Christianity will be dealt with as a major emphasis. *2 credits*
- B568 PRISON EPISTLES *Ormond*
A study in the English text of four letters written from prison and attributed to Paul - Ephesians, Philippians, Colossians, and Philemon. Literary, historical, and theological relationships among the four letters will be noted, but each letter will be dealt with as a distinct document in its own right. *2 credits*
- B569 GENERAL EPISTLES *Ormond*
A study of the English text of the Epistles of James, I, II Peter and Jude in their historical setting and present relevance. *2 credits*
- B661 PARABLES IN A PARISH AND CLINICAL CONTEXT *Nickle*
A study of selected parables of Jesus. Parables will be analyzed as to form and function against the background of their use in the ministry of Jesus and of the New Testament church. Lines of convergence between those parables and contemporary pastoral concern will be explored. *3 credits*
- B662 WITHOUT LUKE? *Ormond*
This course will make a study of the Gospel of Luke with particular attention to passages which are unique to Luke's Gospel. For example, what contributions to our understanding of Jesus Christ are made by Luke's birth narratives, Lukan parables, resurrection account, and reference to the Ascension. *3 credits*

B665 EPISTLE TO THE ROMANS

Cousar

A study of Paul's Letter to the Romans, in the context of Pauline theology. Particular emphasis will be given to application to current ministry.

3 credits

B666 THE GOSPEL OF MARK

Ormond

A study of the English text of the Gospel of Mark with particular attention given to the content, structure, and theological themes of the book.

2 or 3 credits

B667 ON PROPHETS AND PREACHING: READING THE ACTS OF THE APOSTLES

Moessner

A careful reading in the English text of the fulfillment of the history of salvation through the unfolding drama of the eschatological split of Israel into the messianic remnant of the "hardened" people of God. Special emphasis on the relation of the Church to the Jewish people and preaching from the Acts today.

3 credits

Biblical Theology

B671 OLD TESTAMENT THEOLOGY: THE GOD OF THE OLD TESTAMENT

Gunn

Grounded in the study of representative texts, this course seeks to build up a picture of the God who emerges from the pages of the Old Testament. God and justice, judgment and love, the limitations of God, God and the feminine are among themes explored.

2 or 3 credits

B672 CHRISTOLOGY OF THE NEW TESTAMENT

Moessner

A survey of the primary theological interpretations of Jesus in the major New Testament witnesses. Emphasis will be placed on the coherent christological portraits of the particular individuals and communities represented in the New Testament writings.

Prerequisites: BN141, BN161

3 credits

B673 HISTORY AND THEOLOGY OF THE EXILE

Newsome

A survey of the political, military, and socio-economic history of the Jewish people from the Fall of Jerusalem to the Judean Restoration. Special attention will be given to the literature produced by prophetic and priestly figures and upon the manner in which the events of this period impacted Israel's relationship to God.

Prerequisite: BN141

3 credits

A look at some of the methods and results of recent biblical scholarship that have provided new insights into the biblical texts, with special emphasis on the value of such research for preaching and teaching in the local congregation.

3 credits

B675 ROOTS OF NEW TESTAMENT CHRISTOLOGY

Moessner

A seminar devoted to reading texts in translation from the intertestamental period which describes Jewish hopes and expectations for a Messiah or 'Anointed One.' Particular attention will be focused on the ways New Testament texts both reflect and reject Jewish hopes and to the issues confronted in preaching these texts in a Judeo-Christian context today.

Prerequisites: BN141, BN161; B514 strongly recommended 3 or 4 credits

B676 THEMES IN PAULINE THEOLOGY

Cousar

Selected themes in the theology of Paul will be investigated in depth. The course will be structured as a seminar with student opportunity for engaging the rest of the class in a vigorous learning experience.

Prerequisite: BN161

3 credits

B677 NEW TESTAMENT ETHICS

Cousar

A consideration of how the New Testament can be used in making moral decisions, with special attention to the areas of war and peace.

3 credits

B678 THEOLOGY OF THE CROSS IN THE NEW TESTAMENT

Cousar

A seminar providing an opportunity for interested students to engage in research of an important New Testament theme. The primary concerns are exegetical.

3 credits

Independent Studies

The following courses provide an opportunity to engage in individualized work on various problems in the Biblical area under the supervision of an instructor.

B692 EXEGETICAL RESEARCH IN OLD TESTAMENT

Brueggemann, Gunn, Newsome

Any term

Up to 4 credits

B693 RESEARCH IN OLD TESTAMENT CRITICISM OR THEOLOGY

Brueggemann, Gunn, Newsome

Any term

Up to 4 credits

B695 EXEGETICAL RESEARCH IN
NEW TESTAMENT

Cousar, Moessner

Any term

Up to 4 credits

B696 RESEARCH IN NEW TESTAMENT CRITICISM OR
THEOLOGY

Cousar, Ormond, Moessner

Any term

Up to 4 credits

HISTORICAL-DOCTRINAL AREA

FACULTY: Frederick O. Bonkovsky, G. Thompson Brown, Robert Leon Carroll, T. Erskine Clarke (Chairperson), Catherine Gunsalus González, Shirley C. Guthrie, Jr., C. Benton Kline, Jr., James A. Overbeck, Paul Smith, George W. Stroup.

Required Courses for M.Div and D.Min. (in-sequence) and as marked for M.A. in Youth Ministry

HD121 THE CHURCH THROUGH THE REFORMATION
PERIOD

González

An introduction to the history of the Church, including its doctrine, structure, and interaction with the surrounding culture. The period from the close of the New Testament times through the seventeenth century will be studied.

Also required for M.A. in Youth Ministry

Fall

5 credits

HD122 THE MODERN CHURCH

Clarke, González

This course is a continuation of HD121. During the spring term a major focus will be on the religious history of the United States. Special attention will be given to the relationship between religion and culture in American life.

4 credits

HD181 CHURCH AND CONTEMPORARY SOCIETY

Staff

A study of the values, systems and structures which form the context for ministry in the United States and the world today to provide insights and skills for contemporary Christian witness. Also required for M.A. in Youth Ministry.

Prerequisite: PN111

Spring

3 credits

HD233-234 REFORMED THEOLOGY

Guthrie, Stroup

A study of the doctrines of Reformed theology based on Calvin's *Institutes*, the confessional writings of the Reformed tradition and the works of various contemporary Reformed theologians in conversation with other theological

traditions and in the context of the ecumenical faith shared by all Christians. Also required for M.A. in Youth Ministry.

Prerequisites: HD121, HD122

Fall

4 credits

Spring

2 credits

HD241 ALTERNATIVE CONTEXT FOR MINISTRY

Staff

A combined academic and experiential course to deepen experience and understanding of a significantly different cultural context, of the activity of God and the mission of the Church in that context. Also to provide opportunity for theological reflection on the experience and its implications for ministry. In 1985-86 the contexts were poverty in the black community, poverty of the homeless, criminal justice, the Church in Jamaica, Costa Rica, and Berlin, Germany.

Fall, Winter

4 credits

HD272 CHRISTIAN ETHICS

Bonkovsky

A study of the Biblical, theological and philosophical foundations of Christian ethics for guidance in Christian decision-making. Also required for M.A. in Youth Ministry.

Prerequisite: HD181

Spring

3 credits

Elective Courses

General

**HD511 HISTORY OF THE DEVOTIONAL TRADITION
OF THE CHURCH**

González

A consideration of the classic literature from various movements within the church's history that have stressed the devotional life, including forms of monasticism, certain of the mystics, and later authors from both Protestant and Roman Catholic circles.

2 credits

**HD512 THE LIFE AND THOUGHT OF HOWARD
THURMAN**

Smith

An examination of the religious thought of Howard Thurman, one of the 20th century's foremost thinkers and theologians. His thoughts and works will be weighed against contemporary black theologians and tapes of sermons and other writings by Thurman will be used against the background of civil rights, justice, reconciliation, love and freedom.

2 credits

HD513 THE CIVIL RIGHTS MOVEMENT

Smith

This course is designed to focus on, analyze and discuss the contributions of Dr. Martin Luther King, Jr. and the Civil Rights Movement in the South. The first and primary purpose is to be introduced to the life and thought of Martin Luther King, Jr. A second purpose is to focus on the contributions of other leaders to the movement.

3 credits

HD610 INTRODUCTION TO THE AMERICAN CONTEXT

Clarke

This course is designed to provide international students with an introductory understanding of American religious, social, and cultural traditions.

3 credits

Historical Studies

HD521 MODERN CHURCH HISTORY IN THE
BRITISH ISLES

Overbeck

Emphasis will be given to a survey of the history of Protestantism in Scotland, England and Ireland from 1560 to the present, with special attention to the history of Presbyterianism and origins of the Presbyterian movement in the British Isles.

2 or 3 credits

HD524 THE LIBERAL TRADITION IN AMERICAN RELIGIOUS LIFE *Clarke*

A seminar which explores the history of religious liberalism in the U.S.

2 or 3 credits

HD525 (725) ISSUES IN AMERICAN CULTURE

Clarke

A study of critical cultural issues with special emphasis on technology and its influences on contemporary American life.

2 credits

HD526 CONTEMPORARY RELIGIOUS MOVEMENTS

Clarke

A seminar on contemporary movements in American religion, with special emphasis on cults, sects, and para-church groups.

3 credits

HD528 EUROPEAN CHURCH IN AN AGE OF
REVOLUTION

Overbeck

Beginning with the French Revolution of 1789, the course will investigate the ways Christian churches have responded to and have been changed by revolutions. A working definition of revolution (political, social, economic or intellectual) will be sought. Understanding the role of churches in contemporary revolutions will be one objective.

2 credits

A seminar in which we will study the place women have held in the Church throughout its history and the attitude of the Church toward women. We will also discuss the present situation of women in the Church and view theologically the questions that are being raised by and about women. 3 credits

HD620 A HISTORY OF THE PRESBYTERIAN CHURCH
(U.S.A.)

Clarke

A study of the ways Presbyterians in the U.S. have developed in relation to a changing society. Special attention will be given to developments in theology, social concerns, and institutional structures.

Prerequisite: HD122

3 credits

HD621 PERSPECTIVES ON THE MODERN EUROPEAN
REFORMED CHURCH

Overbeck

The course will survey the establishment, development, character, and general history of European Reformed churches in France, Switzerland, Germany, Holland, Italy and Hungary. The origins, development, and operation of the World Alliance of Reformed Churches will be examined. 2 credits

HD622 THE IMMIGRANTS AND THE CHURCHES

Clarke

This seminar studies the history of immigration to the United States and the role of the churches in the immigrants' lives. Special attention is given to recent immigrant groups, in particular Korean. 2 or 3 credits

HD624 FROM DIXIE TO THE SUNBELT

Clarke

A course intended to provide an understanding of the historical and social context for ministry in the "New South." It is designed to help explore the particular histories, traditions, and social forces which shape communities. 3 credits

HD625 REVIVALISM IN AMERICA

Overbeck

A study of revivalism in American church history from Jonathan Edwards through Billy Graham and the Jesus Movement, the course will focus on the techniques of revivalism, i.e., camp meetings, emotional preaching and Gospel music. Denominations which have especially benefited from revivalism will be emphasized. 2 or 3 credits

HD626 AMERICAN CIVIL RELIGION

Overbeck

An investigation of the relationship between American politics, history and religion (particularly Protestant Christianity). 2 or 3 credits

HD628 THE HISTORY OF THE BLACK CHURCH: WITH EMPHASIS IN
THE SOUTH *Smith*

An introduction to the history and contributions of the black church in the United States and its influence upon the black community. Attention is drawn to the role the black church must play in the liberation struggle of black people; the origin of the National Committee of Black Churchmen and their influence on the black church; the black church and its response to black theology; class and caste; and black worship. *3 credits*

Doctrinal Studies

HD531 THE THEOLOGY OF CALVIN *Gonzalez, Guthrie, Kline*

A seminar which concentrates on the *Institutes*. Each year a different section will be studied and compared with the subsequent development of Reformed theology. *2 credits*

HD631 NARRATIVE THEOLOGY AND IMPLICATIONS FOR MINISTRY
Stroup

A seminar on the recent proposals concerning the use of narrative in theology. The course is in two parts; the first examines some components of narrative theology, and the second explores the implications of narrative theology for areas of the church's life such as homiletics, Christian education, and pastoral care. *3 credits*

HD633 THE THEOLOGIES OF SCHLEIERMACHER AND
KIERKEGAARD *González*

A lecture course in which we will study the thought of these two major 19th century theologians. Special attention will be given to comparing the structure of their theologies and to their influence on 20th century thought. Prerequisite: HD121-122 *3 credits*

HD634 (734) THE THEOLOGY OF KARL BARTH *Guthrie*

A seminar which studies intensively a section of the *Church Dogmatics*. Prerequisites: HD233-234 *2 credits*

HD635 CONTEMPORARY CHRISTOLOGY *Stroup*

A seminar on some of the major issues in contemporary Christology, with special focus on the interpretation of the incarnation, atonement and resurrection. *2 credits*

- HD637 (737) THE THEOLOGY OF PAUL TILlich *Kline*
 A study of one or more sections of *Systematic Theology* in the context of classical Christian theology and contemporary theological thought.
 Prerequisites: HD233-234 or permission of the instructor *3 credits*
- HD639 THE THEOLOGY OF JURGEN MOLTMANN *Guthrie*
 A seminar dealing with major themes in Moltmann's theology.
 Prerequisites: HD233-234 *2 credits*
- HD546 THEOLOGY OF LITURGY *González*
 A lecture and discussion course on the doctrinal significance of liturgical practice: the liturgical year, the sacraments, parts of worship, etc. Special attention will be given to the interpretation of Biblical texts within the liturgical setting in which they are to be employed. *3 credits*
- HD643 THE THEOLOGY OF WORK *Kline*
 A study of employment, jobs, careers, leisure, unemployment, retirement and other issues of the workplace. A focus on ministry of the church to people in relation to the world defined by work. *3 credits*
- HD644 PREACHING AT THE OCCASION OF THE SACRAMENTS *González*
 A seminar-workshop concerned with the relationship of preaching and the sacraments. Particular attention will be given to the hermeneutical significance of the sacraments in Biblical interpretation, as well as to the theological significance of preaching on sacramental occasions. *2 credits*
- HD647 LIBERATION THEOLOGY *Guthrie*
 A study of various theologies written from the perspective of the people who are oppressed and excluded. Special attention is given to theologies coming from the "third world" and from blacks.
 Prerequisites: HD233-234 *2 credits*
- HD648 THEORIES OF JUSTICE *Guthrie*
 A seminar to explore the meaning of justice, especially with regard to the question of what basic economic goods and services should be distributed. Various conservative and liberal classical views will be studied and evaluated from the perspective of Christian faith. *2 credits*

HD649 CONFSSIONAL LITERATURE OF THE
REFORMED CHURCHES

Guthrie

A seminar making a comparative study of the Reformed Confessions of the sixteenth, seventeenth, and twentieth centuries.

Prerequisites: HD233-234

4 credits

ATA451 INTERSEMINARY SEMINAR

Interseminary Staff

A seminar (composed of students and professors from Columbia, Candler School of Theology, the Interdenominational Theological Center) to study a current theological issue or theologian.

3 credits

Philosophical Studies

HD551 PHILOSOPHICAL INTRODUCTION

Kline

A study of philosophical questions, terminology, and systems as they relate to the theological formulations of the church.

2 credits

HD554 THE PHILOSOPHY OF RELIGION

Kline

A study of classical and contemporary explorations of the nature of religion, religious knowledge, the existence and nature of God, and the relation of God to the world.

Prerequisite: A basic course in philosophy

3 credits

HD652 THEOLOGY AND LANGUAGE

Kline

An exploration of the nature of religious language and problems of theological expression.

Prerequisites: HD233-234

2 or 4 credits

HD655 PROCESS PHILOSOPHY AND THEOLOGY

Kline

A study of the impact of Whitehead, Hartshorne, and evolutionary thought on contemporary theological formulation.

Prerequisite: A course in modern philosophy or permission of instructor

3 credits

Mission and Ecumenics

HD561 SEMINAR ON INTERNATIONAL MISSION

Brown

A survey course for those entering the parish ministry with the purpose of understanding the world mission of the church in the contemporary scene. The following themes will be examined: Biblical basis of mission, theology of

mission, historical survey, world Christianity today, the mission program of the Presbyterian Church (USA). The following contemporary issues will be discussed: The ecumenical movement, economic justice and development, the church growth movement, cross cultural evangelism, Christianity and culture.
2 or 3 credits

HD562 CHRISTIAN UNITY: THE ECUMENICAL
MOVEMENT

Brown

A study of the Ecumenical Movement including the following subjects: the Biblical and theological basis for unity, history of the worldwide Christian movement, unity and mission, the national and world Councils of Churches, local participation in the movement toward unity.
2 or 3 credits

HD563 AREA STUDIES — ASIA, AFRICA, LATIN AMERICA

Brown

A seminar which deals with the history, distinctive characteristics, and present status of Christianity in a specific geographic area against the background of the political, social and economic situation. Will focus on opportunities for mission, current issues and ecumenical relationships. Each year the seminar is offered, a different geographical area will be considered.
2 or 3 credits

HD662 CHRISTIAN ENCOUNTER WITH OTHER
RELIGIONS

Brown

A seminar dealing with the relationship of the Christian faith to living religions of today. Hinduism, Buddhism, Islam and the religions of China will be explored. Will focus on the relationship between the lordship of Jesus Christ and issues of religious pluralism, dialogue, and the impact of Eastern religious cults on American life.
3 credits

HD663 CHRISTIANITY IN CHINA TODAY

Brown

A case study of Christianity in a Marxist Society which will deal with the rise of Christianity and Communism in the world's oldest and most populous country. Emphasis will be on the reemergence of the church in a post-Maoist China. Implications for the mission of the church in the U.S. and the Third World are a major focus.
2 or 3 credits

HD664 CONTEMPORARY ROMAN CATHOLIC
THEOLOGY

González

A view of recent developments in Roman Catholic theology based particularly upon the documents of the Second Vatican Council and the writings of other Catholic theologians since then. Prerequisites: HD121-122
4 credits

Ethics and Society

HD570 CRISIS ETHICS

Staff

A seminar to discuss if our post-1945 knowledge of the Holocaust has fundamentally changed ethics and theology. The crises of Christianity and Western culture represented in Hiroshima and Auschwitz will also be studied.

3 credits

HD576 BIBLICAL ETHICS

Bonkowsky

In whatever activities persons are involved, public or private (e.g., religion, politics, marriage, sex, economics, war), the commands of God reach us. A study of Biblical Ethics thus centers on the authority they bring to our lives and the directions in which we are led.

Prerequisites: Previous work in Bible and in ethics

3 credits

HD579 MEDICINE, RELIGION AND THE MINISTER

Staff

An exploration of the ethics of religion and medicine as it relates to ministry, with emphasis given to special media resources on the topics of death and dying; genetic engineering; the human body, a gift of God; and euthanasia. Ethical dilemmas regarding rights of patient, physician and minister are explored.

2 or 3 credits

HD670 SOCIOLOGICAL STUDY OF THE CHURCH
AND THE COMMUNITY

Staff

This course will focus on the interaction between the church and the community through an analysis of the setting in which the church functions.

3 credits

HD671 ETHICS AND CHURCH LIFE

Bonkowsky

Numerous ethical questions arise in the contemporary parish. This course focuses on several major issues and on the ways in which the Christian community does ethics and ministry.

Prerequisite: Previous work in ethics

3 credits

HD672 ETHICS AND INTERNATIONAL POLICY

Bonkowsky

Consideration of the ways in which nations and other international actors, such as churches and multi-national corporations, act, with special attention to the values which do and may influence behavior.

Prerequisite: Previous work in ethics

2 or 3 credits

HD673 CURRENT ISSUES IN ETHICS

Staff

Utilization of Biblical, theoretical, and empirical data in consideration of several important issues, such as economics, money, obligations, amnesty, censorship, and pornography.

Prerequisite: Previous work in ethics

3 credits

HD674 ETHICAL ISSUES IN CIVIL SOCIETY

Staff

This seminar will consider value conflicts in business and professions and other major contemporary issue areas.

3 credits

HD675 ETHICS AND URBAN LIFE

Bonkovsky

Consideration of ethical issues in the history and current life of American cities, especially Atlanta, Georgia. A central, organizing theme is the relation of sub-sections of the city to the interests of the broader urban community.

Prerequisite: Previous work in ethics and permission of the instructor

3 credits

HD676 SPIRITUALITY AND SOCIAL RESPONSIBILITY

Overbeck

Spirituality as an expression of the life of the Church in modern Europe — post sixteenth century — is the focus of this study. Prominent church leaders, movements within the churches, and the reaction of Christians to major public and social crises will be examined in the context of models or doctrines of ministry. Protestant churches in England, Germany, France, Switzerland, and the Scandinavian countries and Roman Catholic churches in France, Italy, Spain, and Germany will be studied.

2 or 3 credits

HD678 ETHICAL THINKERS

Bonkovsky

A study of the writings of several recent ethicists with special attention to their methods and sources in “doing ethics.” Thinkers may include Bonhoeffer, Brunner, Frankena, Gustafson, Haering, H.R. Niebuhr, and Ramsey.

Prerequisite: Previous work in ethics

3 credits

HD679 PEACEMAKING AND MINISTRY

Bonkovsky

A seminar, beginning with the PCUS-UP paper, “Peacemaking: The Believer’s Calling,” and with readings of reflection by international churches on peacemaking. Contemporary developments in the PCUSA, in Washington, DC, and in other denominations and polities also will be considered; and attention will be given to such issues as ministry and nuclear fear, economic instability, and family break-up.

3 credits

INDEPENDENT STUDIES

The following courses provide an opportunity to engage in individualized work on various topics in the Historical-Doctrinal Area under the supervision of an instructor.

HD691 INDEPENDENT STUDY IN HISTORY <i>Any term</i>	<i>Clarke, Gonzalez</i> <i>Up to 4 credits</i>
HD693 INDEPENDENT STUDY IN THEOLOGY <i>Any term</i>	<i>Guthrie, Stroup</i> <i>Up to 4 credits</i>
HD695 INDEPENDENT STUDY IN PHILOSOPHY <i>Any term</i>	<i>Kline</i> <i>Up to 4 credits</i>
HD696 INDEPENDENT STUDY IN MISSION AND ECUMENICS <i>Any term</i>	<i>Brown</i> <i>Up to 4 credits</i>
HD697 INDEPENDENT STUDY IN ETHICS <i>Any term</i>	<i>Bonkovsky</i> <i>Up to 4 credits</i>
HD698 INDEPENDENT STUDY IN BLACK STUDIES <i>Any term</i>	<i>Smith</i> <i>Up to 4 credits</i>

PASTORAL AREA

FACULTY: Robert Leon Carroll, Jr., Peter C. Carruthers, Brian H. Childs, Douglas W. Hix, Wade P. Huie, Jr., Oscar J. Hussel, Ben C. Johnson, Sara Covin Juengst, Jasper N. Keith (Chairperson), John H. Patton, Robert H. Ramey, Jr., Lucy A. Rose, Edward A. Trimmer, Christine Wenderoth.

Required Courses for M.Div. and D.Min. (in-sequence)

PN111 BECOMING A MINISTER TO PERSONS *Staff*

This course seeks to enable students to grow in their understanding of persons and the nature of ministry. It provides a foundation for other disciplines within the pastoral field. Topics considered are the church's ministry, personal development, and community life.

Fall *3 credits*

PN121 THE MINISTRY OF TEACHING *Hussel, Trimmer*

An introduction to the teaching ministry of the church, including the philosophy and structure of Christian education, and the place of educational work in the life of the congregation. Attention will be given to the involvement of the pastor in education and the development of an educational style of ministry.

Prerequisite: PN111

Spring *3 credits*

PN141 INTRODUCTION TO PREACHING

Huie, Rose

An introduction to the preaching ministry of the church with some attention to the practical concerns of worship - e.g., prayers, funerals, music.

Prerequisites: BN151, BN152, PN111

Spring

3 credits

P232 MINISTRY TO PERSONS

Childs, Keith

The course seeks to provide an understanding of pastoral care as a ministry of the church. Specific themes and skills related to the pastoral care of persons in their life experiences are explored through classroom presentations, verbatim materials, and literature. This course includes intensive involvement in ministry to persons in a clinical setting, plus seminars.

Prerequisite: PN111

Fall or Spring

5 credits

*P221 EDUCATIONAL PROGRAM AND LEADERSHIP
DEVELOPMENT

Hussel

General models of planning will be examined and applied for education in the congregation. Leadership recruitment, development and support are stressed and specific methods considered. Planned choice of curriculum and educational resources is included, with examination of specific resources.

Fall

2 credits

*P241 PRACTICUM IN WORSHIP AND PREACHING

Huie or Rose

Students prepare projects on different worship concerns and develop as communicators of the Gospel with the help of video and by preaching in a local church before a group of lay people, peers, and the professor.

Prerequisite: PN141

Fall and Spring

2 credits

*P251 WORSHIP IN THE REFORMED TRADITION

Staff

A study of the history, theology, and practice of worship in the Reformed tradition. The development of worship from the New Testament to the current day will be surveyed, with particular attention to the Reformed tradition in Europe and North America. Reformed views of Word and sacrament will be examined, and lab exercises in the conduct of various worship services will be given.

Spring

2 credits

*P271 THE PASTOR AS EVANGELIST *Johnson*

This course will explore a practical approach to evangelism for the parish minister, explore the evangelistic potentials of each dimension of pastoral ministry (i.e., worship) and concentrate on developing evangelistic methodologies.

Spring *2 credits*

*Students who entered before September, 1984 are required to take at least one of these courses and may take another as an elective.

PN311(411)-312 CHURCH AND MINISTRY *Ramey and Staff*

A consideration of the theory and practice of the church and its ministry — especially for ordained ministers in the PC(USA) — in terms of the nature of church and of ministry in context, polity, and leadership skills. Students will be assigned to a congregation and make other observation visits.

Prerequisites: SM210, HD233-234

Fall and Spring *3 credits each semester*

Required Courses of M.A. in Youth Ministry

PN121 THE MINISTRY OF TEACHING *Hussel, Trimmer*

An introduction to the teaching ministry of the church, including the philosophy and structure of Christian education, and the place of educational work in the life of the congregation. Attention will be given to the involvement of the pastor in education and the development of an educational style of ministry.

3 credits

P142 WORSHIP WITH YOUTH *Trimmer*

A study of the foundations and purposes of worship and application, in a variety of ways, with youth.

Winter *3 credits*

P221 EDUCATIONAL PROGRAM AND LEADERSHIP
DEVELOPMENT—YOUTH *Hussel*

General models of planning and decision making are examined and applied in ministry with youth through leadership recruitment, development and support and through knowledge of basic denominational programs and resources.

2 credits

*P527 ADULT EDUCATION IN THE CONGREGATION *Staff*

A study of adults as learners and of forms of education for participation in the life and mission of the church and for the Christian life.

Spring *3 credits*

***P623 THE CHILD AND THE CHURCH**

Trimmer

An examination of the sociological and anthropological context of the child in America together with the implications for the church and its ministry to children.

Prerequisite: PN121

3 credits

P625 BASIC MINISTRY WITH YOUTH

Trimmer

A beginning exploration into the sociological and psychological basis for ministry for and with adolescents, including theoretical issues, examination of successful models, developmental concerns and resources available.

3 credits

*One or the other is required.

P626 ADVANCED MINISTRY WITH YOUTH

Trimmer

Continues the exploration into ministry with/for youth. Specialized concerns such as spiritual formation, evangelism, stewardship, confirmation, juvenile delinquency are developed as well as continuing the dialogue for a wholistic understanding of youth ministry.

Prerequisites: PN121, P625

3 credits

Elective Courses

General

P513 PERSONS AND MINISTRY

Staff

The issues of adulthood, vocation, parenting, and aging are studied as these relate to ministry. The course builds on the foundation provided by PN111 and seeks to deepen understanding of ministry to persons in their development.

Prerequisite: PN111

2 credits

P514 WORK, FAMILY AND FAITH: THE MINISTERIAL CONNECTION

Everett

Presentations and worship sessions explore the many and changing ways to try and integrate work, family and faith. Special attention will be given to the church's role in engaging these dynamics in economic structures as well as in various types of families, including clergy families.

3 credits

P515 FEMININE FOOTSTEPS IN THE PARISH: THE IMPACT OF WOMEN'S STUDIES IN THE GOSPEL MINISTRY

Stevenson Moessner

A course on the impact of women's studies in religion on the gospel ministry which will include these topics: Biblical images used in preaching and edu-

ational materials, pastoral care and counseling of women, doctrinal considerations of such areas as Christology and Mariology, models for marriage enhancement, partnership (male/female) in ministry, forgiveness and reconciliation. 3 credits

P519 THE MINISTER'S LIBRARY Overbeck

How to select, catalogue, organize, maintain, and update the library required in current ministry. Also included is how to prepare a bibliography, preservation of papers and artifacts, and how to select and operate media equipment. 2 credits

Christian Education

P522 BECOMING A SKILLED TEACHER Hussel

A workshop approach to learning such teacher skills as writing lesson goals, developing a lesson plan — including activities and resources selection — classroom control and evaluation procedures. 2 credits

P525 FAITH DEVELOPMENT ACROSS THE LIFE CYCLE Wenderoth

Faith development throughout the human life cycle will be explored using Fowler's schema supplemented by life span developmental theory. Implications for a program of Christian nurture in the congregation will be probed. There will be particular emphasis on intergenerational learning activities. Prerequisites: PN111, PN121 2 or 3 credits

P527 ADULT EDUCATION IN THE CONGREGATION Hussel

A study of the adult and of adult education for participation in the life and mission of the church and for the Christian life. Prerequisites: PN111, PN121 3 credits

P528 HISTORY AND THEORY OF CHRISTIAN EDUCATION Trimmer

A reading course available focusing on the major historical and modern "classics" in Christian education, including such authors as Bushnell, Coe, Smith, Nelson and Groome. Prerequisite: PN121 1 to 3 credits

P621 CHRISTIAN EDUCATION AND MINISTRY Hussel

This seminar has three foci: Contemporary Approaches to Christian Education; Understanding Faith in Christian Education; the Place of Narrative in Christian Education. 3 credits

P622 CHRISTIAN EDUCATION IN THE 80's *Trimmer*

This course will take a brief look at the history of Christian Education focusing on how its history can illumine current issues such as prayer in the public schools. It will move to an examination of the current approaches in Christian Education and collective thinking and reflection on the future. *3 credits*

P623 THE CHURCH AND THE CHILD *Trimmer*

The sociological and anthropological context of the child in America will be examined along with the implications that context holds for the church and its ministry to children. *3 credits*

P625 BASIC MINISTRY WITH YOUTH *Trimmer*

A beginning exploration into the sociological and psychological basis for ministry for and with adolescents, including theoretical issues, examination of successful models, developmental concerns and resources available. *3 credits*

P626 ADVANCED MINISTRY WITH YOUTH *Trimmer*

Continues the exploration into ministry with/for youth. Specialized concerns such as spiritual formation, evangelism, stewardship, confirmation, juvenile delinquency are developed as well as continuing the dialogue for a wholistic understanding of youth ministry.

Prerequisites: PN121, P625 *3 credits*

P627 OUTDOOR CHRISTIAN EDUCATION *Trimmer*

An exploration of the theory, theology and practice behind the use of outdoor settings in Christian education, including camp and retreat settings, the use of recreation and group life.

Prerequisite: PN121 *3 credits*

P628 CHRISTIAN EDUCATION AND SPECIAL EDUCATION *Trimmer*

An introduction to the field of "special" education, including the areas of mental retardation, physical handicap, emotional disturbance, and learning disabilities, with an eye toward developing ways of mainstreaming this population into the educational life of the Church, developing distinct educational ministries to specific populations, and developing support services within the local congregational context.

Prerequisite: PN121 *2 or 3 credits*

Designed to help pastors or those becoming pastors, who are concerned with the issues of peace and justice, find ways of integrating those concerns into the educational and spiritual life of both congregations and individuals.

Prerequisites: PN111, PN121

2 or 3 credits

Pastoral Care and Counseling

P531 PASTORAL CARE AND THEOLOGY

Childs

Through lectures and reading seminars the literature in the field of pastoral care will be examined. Models for doing pastoral care and theological groundings of the pastoral approaches will be explicated.

Prerequisites: PN232

2 or 3 credits

P532 PASTORAL CARE IN CRISIS SITUATIONS

Childs

Examination of forms of crisis experience in modern life from psychological, sociocultural and theological perspectives. Theologically grounded approaches to crisis ministry compared with current secular models of crisis intervention.

Prerequisite: PN232

2 or 3 credits

P533 PASTORAL CARE IN PRIMARY MOMENTS

Patton

Lectures and case studies dealing with selected primary moments in the developmental process and some common critical incidents that call for pastoral care to developing persons.

Prerequisite: PN111

2 or 3 credits

P534 PASTORAL CARE OF MARRIAGE AND FAMILY LIFE

Patton

This course focuses on current developments and issues in marriage and family life as these relate to ministry. Various types of ministry to marriage and family life will be explored. Particular attention will be given to a theological understanding of marriage and family life.

Prerequisite: PN111

2 or 3 credits

P535 MARRIAGE ENRICHMENT

Keith

A seminar for couples, discussing issues in contemporary Christian marriage and engaging in enrichment experiences, in order to strengthen the participants' marriages and prepare them for ministry to other marriages.

2 or 3 credits

P536 PASTORAL CARE OF CHILDREN AND FAMILIES

Staff

A seminar discussing the illnesses of children, family dynamics and pastoral care of each plus clinical experience. In 1986 the location was Scottish Rite Hospital with Chaplain Imogene Bennett.

Prerequisite: PN232

3 credits

P537 MINISTRY TO DEVELOPMENTALLY DISABLED PERSONS

Keith

A seminar discussing the disabilities and handicaps, personal and family dynamics, and enlightened treatment of the developmentally disabled persons plus clinical experience at a retardation center.

Prerequisite: PN232

3 credits

P538 MINISTRY TO DEEPLY TROUBLED PERSONS

Keith

A seminar discussing the dynamics and behaviors of deeply troubled persons, plus clinical experience in a mental health facility.

Prerequisite: PN232

3 credits

P539 PASTORAL CARE AND THE AGING PROCESS

Keith

This course explores a variety of issues relating to the aging process and older adults. Community resources for the care of the aged are identified. Specific proposals for parish programs are developed. Throughout the course theological dimensions of the aging process are sought. Includes a clinical component.

Prerequisite: PN232

3 credits

P630 SPECIAL ISSUES IN PASTORAL CARE AND COUNSELING

Childs

An advanced seminar identifying and discussing the major special issues confronting pastoral care-giving in contemporary society. Such issues as violence, addiction, homosexuality, pandemic disease will be raised. Special projects will be generated from student and social issues raised according to the needs of the time.

Prerequisite: PN232

2 or 3 credits

P631 THEOLOGICAL DIMENSIONS OF PASTORAL CARE

Patton

This course will explore theological dimensions of pastoral care, along with certain understandings from psychodynamic theories and family systems theory, as one foundation for parish ministry. Particular attention will be given to the use of community resources and consultation. Primarily for D.Min. and Th.M. degree students; others must secure permission of the professor.

3 credits

P632 SEMINAR IN FAMILY LIFE

Keith

This course seeks to provide an in-depth understanding of the literature, theories, and concepts of family life. Major resources to be considered will be psychological, sociological, and theological. *2 or 3 credits*

P633 THE DEVELOPMENT OF MODERN PASTORAL CARE

Keith

This course will research the literature, study the personalities, and consider the historical context of the pastoral care movement in the U.S. in the 20th century. *2 or 3 credits*

P634 SYSTEMS OF FAMILY PASTORAL COUNSELING

Childs

A survey and seminar exploring the various systems of family evaluation and therapy. Special emphasis will be placed upon the works of major theorists and clinicians (Minuchin, Bowen, Ackerman and Haley). The theological evaluation of family life and dysfunction will be explored. (For Th.M. and S.T.D. students; others must secure permission of the professor.) *3 credits*

P635 ETHICAL DILEMMAS IN PASTORAL CARE

Patton

Lectures and case studies are used to explore the boundaries of pastoral care and ethics. Issues such as abortion, sexuality, work and play, commitment to causes, use of economic resources, social responsibility, life and death, etc. will be considered. *2 or 3 credits*

P636 PASTORAL COUNSELING OF THE INDIVIDUAL

Childs

Theory and practice of time-limited, individual pastoral counseling. Basic principles of psychological and theological diagnosis; treatment planning; and treatment management. Cases investigated will be those typically encountered in the parish. Case studies, lectures, role playing, verbal reports will be used. Theological rationale of pastoral counseling will be explored.

Prerequisite: P232

3 credits

P637 PASTORAL CARE AND GRIEF

Keith

A study of the pastoral care response in situations of loss, the dimensions of the grief process, and the dynamics of personality involved in grief. Events of pastoral care in grief will be shared by the participants. (For Th.M. and D.Min. students; others must secure permission of professor) *3 credits*

P638 GRADUATE COUNSELING PRACTICUM

Staff

Graduate students in the pastoral counseling program are admitted to work under supervision at one of the several local pastoral counseling centers. It is expected that upon completion of the practicum a student will have sufficient

supervision to apply for membership in the American Association of Pastoral Counseling, Inc. Limited to students in the Th.M. in Pastoral Counseling. (Students may register for P638a, P638b, P638c for 2 credits per semester.)
Prerequisite: Oral Examination by professors and supervisors *6 credits*

639 PRINCIPLES OF PASTORAL SUPERVISION *Keith*

This course will research philosophies of education, theories of learning and methods of supervision for a ministry of pastoral supervision. (Students may register for P639a, P639b, for 3 credits each semester.)
Fall and Spring *6 credits*

Worship

P544 CHURCH MUSIC AND HYMNOLOGY *Davies*

A workshop dealing with practical ways of using music in the pastorate including the learning of basic skills in elementary music-reading, use of hand bells, choosing music for congregations, and looking briefly at the history and theology of hymns. *2 credits*

P641 SPECIAL WORSHIP SERVICES *Huie*

A seminar-laboratory course in which we seek to understand the meaning of special occasions for worship such as baptism, communion, funerals, weddings, etc., and learn creative and effective ways of leading them.
Prerequisite: PN141 *2 or 4 credits*

P642 LITURGY AND LEARNING *Staff*

A seminar/workshop exploring dimensions of life and ministry where educational and liturgical concerns are joined.
Prerequisites: PN121 and PN141 *2 or 3 credits*

P643 WORSHIP IN THE REFORMED CHURCH *Miller*

This course will explore the shape and character of Christian worship; the background to Reformed worship, ancient and modern; worship and the Reformers (Zwingli, Farel, Bucer, Calvin, Knox). Also structuring Sunday worship, composing prayers for public worship, preaching in the context of worship will be considered. *2 credits*

Preaching

P551 TASTING SERMONS *Huie*

A seminar to study and discuss contemporary sermons by reading or listening/viewing on tape. Beginning with sermons in *The Twentieth Century Pulpit*, a variety of types and styles of sermons which represent various denominations and different groups (such as Southerners, women, theologians, "electric preachers") are tasted. *2 credits*

P554 PREACHING THROUGH THE AGES

McWilliam

This course will be concerned with the history of preaching and the manner in which this is illustrated by representative preachers throughout the ages, beginning with Augustine. It will seek to discover how their preaching was affected by events of the time and how events of the time were influenced by their preaching.

2 or 3 credits

P651 THE ART OF PREACHING FROM THE GREAT ARTISTS

Rose

A seminar in which participants will read the sermons of some of history's great preachers, report on the homiletical techniques, and write sermons adapting these techniques according to their own style.

2 or 3 credits

P653 PREACHING ON NEGLECTED THEMES

McWilliam

A series of lectures dealing with preaching on neglected themes. Among the subjects dealt with will be Judgment and the Second Coming, Death and the Communion of Saints, Confession, Healing and the Preaching of the Miracles in a Scientific Age.

2 credits

P656 PREACHING THROUGH THE CHRISTIAN YEAR USING THE
LECTIONARY

McWilliam

Essentially a practical course dealing with the pattern of preaching throughout a year. Based upon the Christian Year and the Lectionary, it will deal also with preaching at the Sacraments and some of the more difficult, and often neglected, themes.

2 or 3 credits

P657 PREACHING THROUGH THE CHURCH YEAR

McWilliam

This series of lectures will deal with problems peculiar to preaching in the latter half of the 20th century with particular attention to themes often neglected in the preaching of the "main stream churches" by reason of their difficulty.

3 credits

P658 CONTEMPORARY APPROACHES TO PREACHING

Staff

Recent developments in contemporary preaching, such as inductive and narrative preaching, will be critically examined in terms of theory and practice.

3 credits

P659 VARIETIES IN PREACHING

Rose

This course will explore a variety of sermon types and creative ways to use the imagination in preaching.

2 credits

Communication

P560 THE MINISTER AS A SPEAKER *Taylor*

A study of the principles of healthy and effective vocal expression and the application of these to speech in pulpit, committee meeting, and conference.
3 credits

P561 USE OF MUSIC IN CHURCH ACTIVITIES *Davies*

A weekly workshop to teach basic skills in elementary music-reading, use of handbells and dealing with practical ways of using music in the pastorate.
2 credits

P565 COLUMBIA CHOIR *Davies*

A course for students interested in learning about church music through singing in a choir. May be taken for a maximum of 2 semesters for credit.
1 credit per semester

P566 MUSIC AND THE MINISTER *Davies*

Under the Music Section of the Directory in the Book of Order, the pastor, representing the session, is named as the person being responsible for the direction and leading of the service. This course specifically addresses this important and neglected issue.
2 credits

Evangelism

P571 CONTEMPORARY DISCIPLESHIP *Johnson*

The aim of this course is the development of a meaningful Christian lifestyle patterned on the biblical record of the life and ministry of Jesus. The course aims to enrich the lives of students and also to provide a model for discipleship training in the local congregation.
3 credits

P572 INTRODUCTION TO EVANGELISM *Johnson*

An examination of the meaning of evangelism from both theological and historical perspectives, with a focus on pastoral ministry.
3 credits

P573 EVANGELISM FOCUS *Johnson*

A course to train students to lead and participate in a week-end event of witnessing, teaching, and preaching. Requires involvement in a week-end event in a congregation. P571 recommended.
2 credits

P576 SPIRITUAL FORMATION IN PREPARATION FOR MINISTRY

Johnson, Ramey

A course which provides a setting for spiritual growth. It offers instruction in prayer, provides structured group experiences and mutual support, and aims to strengthen ministerial formation. *2 credits*

P671 TOWARD A THEOLOGY OF
EVANGELISM

Johnson, Wenderoth

Beginning with a study of key theological categories—Revelation, Salvation, the Spiritual Presence, Salvation and the Church—students will work toward developing evangelistic methods appropriate in a variety of contemporary situations. *3 credits*

P672 C. JUNG AND SPIRITUALITY

Johnson

A seminar which investigates the seminal categories in the thought of Carl Jung and the implications of his thought for developing Christian spirituality. *2 or 3 credits*

P674 CREATING EFFECTIVE EVANGELISTIC MODELS

Johnson

An examination of the principles required to create and evaluate effective models of evangelism. Enables the student to create an effective evangelistic emphasis which is contextually informed and theology faithful. *2 credits*

P675 THEOLOGY AND PRACTICE OF EVANGELISM
IN THE LOCAL CHURCH

Johnson

An exploration of the essential ingredients of evangelism and the theological assumptions which undergird it. This approach emphasizes both theological commitment and practical methods. *3 credits*

P676 STAGES OF FAITH AND EVANGELISM

Johnson

The aim of this course is to develop a holistic understanding and practice of evangelism in pastoral ministry. Holistic refers both to the whole person and the whole life span. Using Fowler's "Stages of Faith" model, the class will explore its implications for evangelism. Practical application to the student's life and ministry will be stressed. *3 or 4 credits*

P679 THEOLOGY FOR CHRISTIAN SPIRITUALITY AND EVANGELISM

Johnson

This course will deal with re-visioning the theological categories that inspire and inform an adequate spirituality and evangelism. It will suggest practical implications for developing an effective outreach and spiritually renewed persons and congregations. *3 credits*

Church Administration

- P582 CREATIVE CHURCH ADMINISTRATION *Ramey*
A course which enables students to administer churches creatively, including administering human, physical and financial resources. *3 credits*
- P583 MULTIPLE STAFF MINISTRY *Ramey*
A study of the meaning and forms of multiple staff ministry, situations in which it is taking place, factors in good staff relationships and their implementation, and personnel administration. *2 credits*
- P584 BUILDING CHRISTIAN COMMUNITY THROUGH SMALL GROUPS *Ramey*
A course which deals with the dynamics and philosophies of various small groups in the church and explores ways to start and maintain such groups. *3 credits*
- P681 PRINCIPLES OF VITAL CHURCH LEADERSHIP *Ramey*
A course which studies the principles and practice of servant-leadership and System 4 management. *3 credits*
- P682(782) MANAGING CONFLICT IN THE LOCAL CHURCH *Ramey*
A course which examines the types of conflict in the local church from Biblical, theological, and sociological perspectives; also explores styles and principles of effective conflict management. *3 credits*
- P684 BUILDING CHRISTIAN COMMUNITY THROUGH SMALL GROUPS *Ramey*
This course deals with the dynamics and philosophies of various small groups in the church and explores ways to start and maintain such groups. *3 credits*
- P685 ACTIVATING THE LOCAL CONGREGATION *Ramey*
A course which examines the varied strategies currently being used to activate churches, including goal setting by the congregation, creative program development, spiritual formation, renewal through worship, changing structures, and leadership development. *3 credits*
- P686 SPIRITUAL FORMATION *Ramey*
A course which studies and applies experientially the traditional ways persons grow in grace through prayer, meditation, journal keeping, reading devotional

classes, worship, spiritual direction, and participation in the community of faith; also studies ways to give authentic spiritual direction to a congregation.

3 or 4 credits

P687 MINISTRY IN THE SMALL CHURCH

Ramey

A course designed to enable students to study, value, and lead small churches.

3 credits

Independent Studies

The following courses are designed for students who are interested in further study beyond the regular course offerings in the Pastoral Area. Permission of the instructor is required.

P691 INDEPENDENT STUDY IN MINISTRY

Ramey

Any term

Up to 4 credits

P692 INDEPENDENT STUDY IN CHRISTIAN
EDUCATION

Hussel, Trimmer

Any term

Up to 4 credits

P693 INDEPENDENT STUDY IN PASTORAL THEOLOGY
AND COUNSELING

Childs, Keith

Any term

Up to 4 credits

P694 INDEPENDENT STUDY IN WORSHIP

Huie, Rose

Any term

Up to 4 credits

P695 INDEPENDENT STUDY IN PREACHING

Huie, Rose

Any term

Up to 4 credits

P696 INDEPENDENT STUDY IN SPIRITUAL
FORMATION

Johnson, Ramey

Any term

Up to 4 credits

P697 INDEPENDENT STUDY IN EVANGELISM
AND CHURCH GROWTH

Johnson

Any term

Up to 4 credits

P698 INDEPENDENT STUDY IN POLITY AND
ADMINISTRATION

Ramey

Any term

Up to 4 credits

P699 INDEPENDENT STUDY IN NEW OR SMALL
CHURCH DEVELOPMENT

Ramey

Any term

Up to 4 credits

INTERDISCIPLINARY COURSES

Required Courses for M.Div. and D.Min. (in-sequence)

IN342(442) THEOLOGY AND PREACHING *Huie or Rose and
Biblical or Historical-Doctrinal Staff*

An integrative course to enable students to understand the exegetical, theological, and contextual—personal and social—dimensions of the act of preaching and to practice these skills.

Fall 2 credits

I371 EVAGELISM AND MISSION *Brown, Johnson*

A course to provide an introduction to the understanding and practice of evangelism and mission for those engaged in ministry in local congregations. The course includes cross-cultural evangelism, ecumenical and international dimensions of mission, strategies for communicating the gospel, changing patterns of world mission, and a forward look at evangelism and mission in the Presbyterian Church (U.S.A.) 2 credits

I402 EVALUATION AND PROJECTION OF MINISTRY
DEVELOPMENT *Carroll*

At the conclusion of the intern year students evaluate their intern experience in terms of personal growth, professional behavior, and development skills; integrate emerging understandings of the form and nature of ministry into a theory of ministry, and prepare a plan for future development in ministry. Required of all year-long interns.

Summer 3 credits

I412-413 DOCTORAL PROJECT SEMINAR *Hussel, Wenderoth*

This seminar for D.Min. (in-sequence) candidates includes development of a project proposal and securing of a project committee and research and writing of the dissertation. As necessary, research methods and dissertation format are included.

Prerequisites: SM411-412-413-414

Fall 2 credits

Winter 4 credits

I414 ADVANCED SEMINAR IN MINISTRY *Ramey*

This seminar for D.Min. (in-sequence) candidates focuses on a final assessment for ministry and includes consideration of issues in ministry desired by the students.

Spring 2 credits

Elective Courses

1521 WOMEN IN TRAVAIL: CONSIDERATIONS OF THE FEMININE IN
PASTORAL CARE AND COUNSELING *Stevenson Moessner*

A seminar to discuss two books (*Feminine Psychology*, Karen Horney, M.D., and *Toward a New Psychology of Women*, Jean Baker Miller, M.D.) and a collection of articles regarding feminine psychology. This material will be correlated with a standard text in pastoral care. *3 credits*

1601 FROM TEXT TO SERMON *Huie and Ormond*

A laboratory course using one particular book of the Bible where students work from particular texts to written sermons.

Prerequisites: PN141, BN151, BN152 *3 credits*

1702 PREACHING FROM THE OLD TESTAMENT *Newsome*

The seminar will examine methods by which the Old Testament is to be interpreted. Specific texts will then be addressed and students will present sermons prepared in outline for peer response. Required reading will include John Bright's *The Authority of the Old Testament*. *3 credits*

SUPERVISED MINISTRY

Required Courses for M.Div. and D.Min. (in-sequence)

SM210 SUPERVISED MINISTRY: PARISH *Carroll and Staff*

This required ten-week program of supervised ministry in the parish is designed to help the student integrate the learnings of A component courses with the actual practice of ministry, under the supervision of a competent pastor. Emphasis is placed on the development of ministerial skills and pastoral identity. The student is involved in a broad range of parish ministry including preaching/worship, teaching, pastoral care and program leadership. A process of reflection and evaluation is also part of the course. Teaching congregations and student placements are approved by the Director of Supervised Ministry and the Supervised Ministry Committee.

Summer *6 credits*

SM411-412-413-414 SUPERVISED MINISTRY: INTERN YEAR *Carroll*

This course, which is required of all candidates for the D.Min. (in sequence) degree, is a twelve-month internship in a context which is consistent with the student's educational goals. It is designed to help the student grow in ministerial identity and competence, utilizing a process of experience, reflection and evaluation, under the supervision of a competent, ordained minister. Required components of this internship include a two-week, on-campus, inter-

disciplinary course during the Winter Term (3 hours credit) and the one-week, on-campus seminar, "Evaluation of Ministry" (I-402) in August (3 hours credit). Supervisors, context and placements are approved by the Director of Supervised Ministry.

Twelve-month period

26 credits

Required Courses for M.A. in Youth Ministry

SM212 SUPERVISED MINISTRY: YOUTH

Trimmer

Similar to SM210; the concepts and methods learned in Year One are experienced and tested in the variety of activities related to youth ministry in a congregation or other settings. Both CPE and international placements are available.

Summer

6 credits

SM213-214 SUPERVISED MINISTRY: YOUTH

Trimmer

Working a limited number of hours weekly in a congregation or other setting—from September through May—students will reflect upon their work experiences and upon issues, such as administration, leadership, styles, staff relationships.

Fall and Spring

3 credits each term

Elective Courses

SM610 CLINICAL PASTORAL EDUCATION UNIT

Columbia Theological Seminary is a member of the Association for Clinical Pastoral Education. A student may participate in a unit of Basic CPE in those institutions accredited by ACPE.

Any term, usually Summer

*6 credits**

SM611-612-613-614 CLINICAL PASTORAL EDUCATION
INTERNSHIP

Students may participate in units of Advanced CPE in institutions accredited by ACPE.

Twelve-month period

*20 credits**

(non-credit for Th.M. students)

SM615 SUPERVISED URBAN CLINICAL UNIT

This course involves a full-time ministry experience which is designed to help one function more effectively in an urban context. Students are placed in one of several urban ministry settings. An action-reflection process of learning is utilized. Supervision is provided by both field supervisors and staff persons of the Urban Training Organization of Atlanta.

Any term, usually Summer

6 credits

SM616-617-618-619 SUPERVISED URBAN INTERN YEAR

An intern year negotiated with the Urban Training Organization of Atlanta.
Twelve-month period *20 credits**

SM620 SUPERVISED PARISH UNIT *Carroll*

A student may take this course after the completion of the B component upon the recommendation of the faculty. Experience in the parish ministry under supervision in order to facilitate the integration of the B component will be the focus of this course. *6 credits**

SM621-622-623-624 SUPERVISED MINISTRY: THE
INTERN YEAR *Carroll*

Master of Divinity degree candidates may take this course after completing the B Component, upon approval of the Faculty. It is a twelve-month internship in a ministry context chosen because of its value in accomplishing the student's educational goals. The purpose of the course is to help students grow in ministerial identity and competence, utilizing a process of action and reflection under the supervision of a competent, ordained minister. Required components of the Intern Year include a two-week, on-campus, interdisciplinary course during the Winter Term (3 hours credit) and a one-week, on-campus seminar, "Evaluation and Projection of Ministry Development" (I402) in August (3 hours credit).
Twelve-month period *11 credits**

SM691 INDEPENDENT STUDY IN SUPERVISED MINISTRY
Carroll, Trimmer
Any term *up to 4 credits*

*The credit requirements for the M.Div. degree cannot be reduced by more than six (6) credits for these SM electives, but up to six credits may be applied to the undesignated elective category.

S.T.D. AND D.MIN. (IN-MINISTRY) COURSES

The S.T.D. and D.Min. (in-ministry) programs consist primarily of advanced courses provided by participating schools in the Atlanta Theological Association. The 600 level courses in this catalog, together with advanced courses at the Candler School of Theology, Erskine Theological Seminary, and the Interdenominational Theological Center, are open to students in these programs. The following list includes other courses specifically developed for the S.T.D. and D.Min. (in-ministry) programs.

- ATA401 SEMINAR ON MINISTRY *Hix and Staff*
 Basic seminar on ministry theory and career analysis required of all D.Min. (in-ministry) students. *6 credits*
- ATA402 EXPERIENCE IN SUPERVISED MINISTRY *A.T.A. Staff*
 Provides an experience, under supervision, in some aspect of ministry. May be designed by student in consultation with Director of Advanced Studies or done as CPE unit.
 D. Min. (in-ministry) students *6 credits*
- ATA463 THE DEVELOPMENT OF MODERN PASTORAL COUNSELING *A.T.A. Staff*
 Modern history of pastoral counseling; its roots in theology, psychoanalysis, existential and humanistic psychology.
 Required of all Th.M. (Pastoral Counseling) and S.T.D. students *3 credits*
- ATA471 SEMINAR IN PERSONALITY THEORY *A.T.A. Staff*
 Contemporary personality theories are reviewed to assess their relevancies for pastoral counseling.
 Required of Th.M. (Pastoral Counseling) and S.T.D. students. *3 credits*
- ATA 473 DIAGNOSIS AND CHANGE *A.T.A. Staff*
 The process of change is considered from both pastoral and psychological perspectives.
 Required of S.T.D. students *3 credits*
- ATA475 PASTORAL THEOLOGICAL METHOD *A.T.A. Staff*
 Seeks to develop a pastoral theology consistent with both systematic theology and pastoral practice.
 Required of S.T.D. students *3 credits*
- ATA477 SEMINAR IN PASTORAL SUPERVISION *A.T.A. Staff*
 Provides doctoral students in pastoral counseling with the experience of pastoral supervision under the guidance of clinical supervisors. Acquaints students with the expanding literature on pastoral supervision from a variety of disciplines. Students may register for ATA477 and ATA477b. *3 credits*
- ATA478 GROUP PSYCHOTHERAPY
 In this year long course, the dynamics of groups are considered, both theoretically and experientially for the purpose of developing broader pastoral counseling. *6 credits*

ATA485 COUNSELING PRACTICUM

Patton and Staff

In each term the student engages in from two to four hours of counseling per week under supervision. Assigned readings and appropriate didactic materials are included. (Students will register for ATA485a, ATA485b, ATA485c, and ATA485d for a total of 18 semester credits).

Required of S.T.D. students

9 credits per year

ATA489 DIRECTED STUDY

To fill out areas of knowledge not covered by course work, at recommendation of the advisor.

Credit as assigned

ATA496 DOCTORAL PROJECT

For D.Min. (in-ministry) students

6 credits

ATA498 LIBRARY USE

No credit



ACADEMIC NOTES

YEARLY SCHEDULE

The academic year is composed of two long semesters of fourteen weeks each and a short January term of four weeks. During the summer the seminary offers a full program of supervised ministry, independent study under the guidance of a member of the faculty, an eight-week course in beginning Greek, and a four-week summer session designed primarily for D.Min. students and ministers interested in continuing education. The sequential nature of the curriculum for first degree students makes it essential that they begin their work with the summer course in beginning Greek (or with the fall term if they have already mastered basic Greek).

ORIENTATION

An orientation program is required of all entering students during the days preceding the regular opening of the seminary in the fall. It offers an opportunity for new students to get acquainted with one another and with student body leaders and members of the faculty. Tests are administered to help new and transfer students identify and understand particular strengths and deficiencies of preparation for theological instruction. This program is without extra expense to the students, except for a charge for board and housing.

Returning students are also required to participate in the orientation days, including a de-briefing of the summer supervised ministry or intern program, a discussion of procedures for receiving a call to a congregation, presbytery relationships, and the like.

SUMMER GREEK SCHOOL

Entering students in the regular pre-ordination degree program are required to have a reading knowledge of New Testament Greek. For those students who are not prepared in Greek, the seminary offers a six credit course, B021, during the summer. The course runs for an eight-week period and meets daily, usually each morning, Monday through Friday, for three hours, with small group afternoon tutorial sessions. Students who have successfully completed two years of Greek in college or who pass a Greek qualifying examination are exempted from B021; in such case the requirements for the degree shall be reduced by 6 hours.

FLEXIBILITY BY ADVANCED PLACEMENT AND SPECIAL STUDIES

Students who have strong backgrounds in certain particular fields of the curriculum, or who demonstrate unusual proficiency in their work are given opportunities for special placement or for independent work. Requests for flexibility in a student's program should be made to the Dean of Faculty. Two opportunities for flexibility are available.

1. Students may be permitted advanced placement in the A and B components if they can satisfactorily demonstrate that they have already achieved the objectives of a given course. This means that they may be exempt from the course and permitted to take an advanced course in the area.

2. Academically qualified students may be permitted to engage in special study as a route to the establishment of competence in a required course rather than taking one or several required courses.

INDEPENDENT STUDY

Students are encouraged to design and pursue their own program of independent research and study as a part of the elective offerings. Contracts may be drawn up with faculty members teaching in the area of the student's interest for reading courses and research projects. The nature and extent of the work projected and completed determine the amount of credit given. Such courses provide students the opportunity to investigate areas of specialized interest in which no regular electives are offered.

CREDIT VALUATION AND COURSE LOAD

While the educational progress of the student cannot be ultimately measured by the number of credits earned, a system of course valuation is necessary to assure balance in the curriculum. Columbia estimates a semester credit as approximately 42 to 45 working hours, except for certain supervised ministry and clinical programs whose work investment is determined by the contract for the particular course. The satisfactory completion of a course, however, is determined not by time invested but goals and objectives achieved.

Each student is required to consult with his or her faculty adviser before registering for courses. The maximum number of credits a student in the basic degree program may take in the fourteen week terms is 16, unless he or she has a B average, in which case he or she may take no more than 17. In the four-week January term a student may register for no more than four credits.

The M.Div. degree normally requires three full academic years in residence, plus a summer term for SM210. The Master of Arts in Theological Studies and the Master of Arts in Youth Ministry usually require two full academic years. Advanced degrees involve the student in part-time study for a minimum of two years.

GRADING

At the close of each term grades are given to **FIRST DEGREE STUDENTS** according to the following three quality points system. A grade report is sent to each student and his or her presbytery if applicable. For A through E component students, special, Master of Arts in Theological Studies, Master of Arts In Youth Ministry and unclassified students the grading system is:

- | | | |
|---|-----|--|
| A | 3.0 | Exceptional work, showing creativity, mastery of the material, and skill in organizing and expressing ideas. |
|---|-----|--|

A-	2.7	Outstanding work, showing creativity, mastery of the material, or organization and expression as well as above superior in other respects.
B+	2.3	Superior work, showing creativity, mastery of the material and organization and expression but not exceptional or outstanding in any of these.
B	2.0	Superior work, showing creativity, mastery of the material or organization and expression as well as no deficiencies in any other respect.
B-	1.7	Above standard work, showing mastery of the material and organization and expression.
C+	1.3	Slightly above graduation standard.
C	1.0	Requirement has been adequately fulfilled.
C-	0.7	Below graduation standard.
D	0.0	Serious deficiencies in mastery of the material or organization and expression or cumulative deficiencies in both.
F	-1.0	Unacceptable work.

An E is given when a portion of the course requirements — such as a major paper, an examination or a project — is unacceptable to the instructor. Unless such work is completed in acceptable form within the time extension, the E becomes a final grade of F. An F is given when the total work of the course is unacceptable or when work is not completed within the term or within an approved extension.

C and E component students may choose to take up to six elective credits for H/S/U, with the permission of the instructor, if permission is granted at the beginning of the term.

E component students receive H/S/U for I402, I412, and I413.

H	honors for work of exceptionally distinguished quality.
S	satisfactory, for work which represents sufficient mastery of the content of the course to merit recommendation for graduation.
U	unsatisfactory, for work which represents insufficient mastery of the content of the course to merit recommendation for graduation.

For **Th.M.**, **S.T.D.**, and **D.Min.** (in ministry) students:

A	excellent, 3 quality points per credit
B	good, 2 quality points per credit
C	passing, 1 quality point per credit
F	failure, minus 1 quality point per credit

ATTENDANCE

Each professor has the responsibility of setting attendance requirements for classes according to the nature of the course. All professors make known their requirements on the first day of class and notify the Dean of Students

when, in their judgment, any students fail to meet these requirements. Continuing not to meet attendance requirements will result in a lowered or failing grade.

PROBATION AND UNACCEPTABLE WORK

Any student who fails to make a C average any term except the first places himself/herself on probation for the next term, and if he/she fails to bring his/her average up during that term, he/she will be dropped as a student. In the event the student's overall average is C or better, he/she will be permitted to remain as a student for another term on probation.

A \bar{U} may be remedied by (1) further work on the course, (2) repeating the course, (3) taking an elective course relating to the area of deficiency. A U given for unexcused late work shall normally require additional work. Any student whose work is unsatisfactory will be placed on probation, and if he/she fails to show improvement in the next term he/she will be dropped as a student.

Two temporary notations may be given in certain cases. "In-Progress" (IP) is used for courses which by design stretch for more than one term. "Incomplete" (Inc) is used for late work when a written excuse has been approved by the Professor and the Dean of Students. Further provisions for the "Incomplete" can be found in the Student Handbook. Neither temporary notation carries credit.

ORDINATION EXAMS

Students who become candidates for ordination in the Presbyterian Church (U.S.A.) are required to take written examinations administered either by the presbytery under which the student is a candidate or the presbytery in which he or she expects to accept a call. The written exams are in the areas of Bible, theology, the sacraments, and Church polity. There is ample opportunity within the regular seminary curriculum to take course work preparatory to the exams. Special tutorial sessions with professors are offered in the Fall Semester during the week in which exams are given, and students taking exams are excused from classes that week.

SENIOR WORSHIP

Graduating students in the C and E components are required to lead worship and preach for the community. The experience is reviewed on videotape and is evaluated by a group of students and faculty. Students in the A component give written response to a required number of services as part of their work in PN141.

GRADUATION WITH HONORS

Basic degrees students who have earned at least a 2.60 grade point average on course work will, with the approval of the faculty, be awarded the degree "with distinction."

SUMMER SESSION

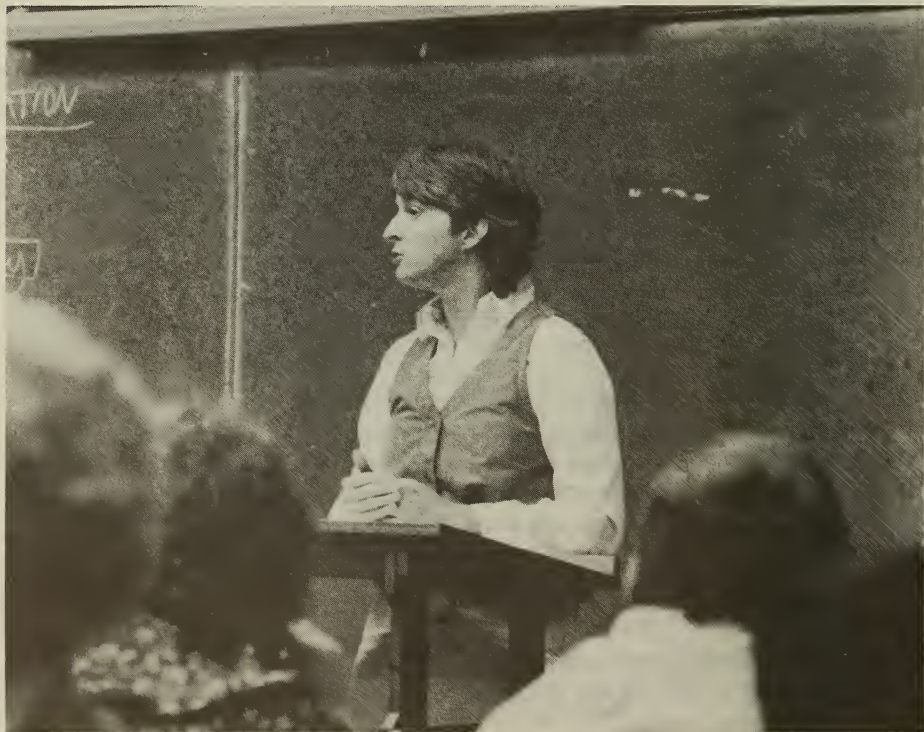
The Summer Session, a four-week period in July and August, is meant to provide usual and unusual educational opportunities, combining the faculty with invited instructors whose special skills are particularly useful to practicing ministers.

Purposes

- to offer credit courses of D.Min. (in-ministry) students
- to provide opportunities for practicing pastors and other ministers to engage in continuing education aimed at further development of professional skills
- to assist ministers in assessing their professional skills
- to provide laity with opportunities for development of skills needed in their work in church and world
- to provide clergy and laity with opportunities to understand the concerns and priorities before the PC(U.S.A.).

Credit courses will take into account the concerns of practicing professionals rather than the needs of students preparing for practice of ministry. Discussions, workshops, analysis, projects and learning by exploration will be normative.

For further information write to the Director of Advanced Studies, Columbia Theological Seminary, Box 520, Decatur, GA 30031-0520.



TRANSITION IN CURRICULUM DESIGN FOR THE M.DIV. and D.MIN. (in sequence) PROGRAMS

In 1982 a new curriculum sequence was established for the A, B and C components of the M.Div. degree program. In 1984 revisions of the D and E components were approved.

There is a large overlap between the designs because the new design builds upon learnings from a decade of use of the prior design, a return to certain principles that were never fully functional in the prior design, and continued stress on contextual learning and ministry under supervision.

The major new elements are a sequential frame of reference of Church/World/Ministry, the sequence of OT/NT survey courses, more emphasis on an alternative contextual experience with theological reflection and a larger number of electives in the Spring Semester of the B component to facilitate preparation for ordination exams and almost all electives in the Winter/Spring Semesters of the C component to maximize student choice of areas of interest or skills and to facilitate the necessary tasks of securing a call before graduation.

The new sequence is being phased in beginning with the A component in 1984-85, the B component in 1985-86, and the C component in 1986-87.

Students admitted before July 1984 may meet the requirements of either design or a combination approved by the Dean of the Faculty. Students who delay meeting graduation requirements more than one year beyond the normal time period will be required to meet a combined requirement as established by the Dean of the Faculty.

Students admitted on or after July 1984 must meet the requirements of the new design.



MASTER OF DIVINITY AND DOCTOR OF MINISTRY (IN-SEQUENCE) PROGRAMS*

A COMPONENT

Summer	Credits	Winter	Credits
B021 Essentials of Greek	6	P151 Worship	1
		PN121 Ministry of Teaching	<u>3</u>
			4
Fall	Credits	Spring	Credits
		The Church—Introductory Week	
BN141 Old Testament Survey	3	BN152 New Testament Exegesis	2
BN151 New Testament Exegesis	2	BN161 New Testament Survey	3
HD121 Church History	5	HD122 Church History	4
PN111 The Church's Ministry— An Introduction	3	HD181 Church and Contemporary Society	3
Elective or Remedial Course	<u>2</u>	PN141 Worship and Preaching	<u>3</u>
	15		15

B COMPONENT

Summer	Credits	Winter	Credits
SM210 Supervised Ministry	6	HD241 ^B Alternative Contextual Experience and Theological Reflection	4
Fall	Credits	Spring	Credits
		The World—Introductory Week	
BN221 Hebrew	4	BN233 ^C Old Testament Exegesis	3
HD233 Theology	3	HD234 Theology	4
P232 ^A Ministry to Persons (with praxis)	5	HD272 Ethics	3
Electives	<u>3</u>	^D Electives	<u>5</u>
	15		15

B may be taken in Fall. A may be taken in Spring. C may be taken in Winter. D must include another 3 credit Bible Area course.

PROFESSIONAL ASSESSMENT

Prior to completion of the B Component, a Professional Assessment is held for each student. This is a major review of the student's potential for ministry and results in recommendations for further work at the B Component level or admission to candidacy for the M.Div. degree and the C Component or admission to candidacy for the D.Min. (in sequence) degree and the D/E Components.

*The Doctor of Ministry (in sequence) Program is not open to students entering Columbia after the Fall Semester 1984.

For Completion of M.Div. Degree

C COMPONENT

Summer—free time or independent study		Winter	Credits
		Elective	4
Fall	Credits	Spring	Credits
BN371 Tasks of Ministry—Introductory Week	3	PN312 The Practice of Ministry Electives	3
IN342 Biblical Theology	3		<u>11</u>
Theology and Preaching	2		14
PN311 The Practice of Ministry	3		
I371 Evangelism/Mission	2		
Electives	<u>4</u>		
	14		

For Completion of D.Min. (in sequence) Degree

D and E COMPONENTS

The **D Component** will have four requirements, and will be offered for the last time in 1986-87.

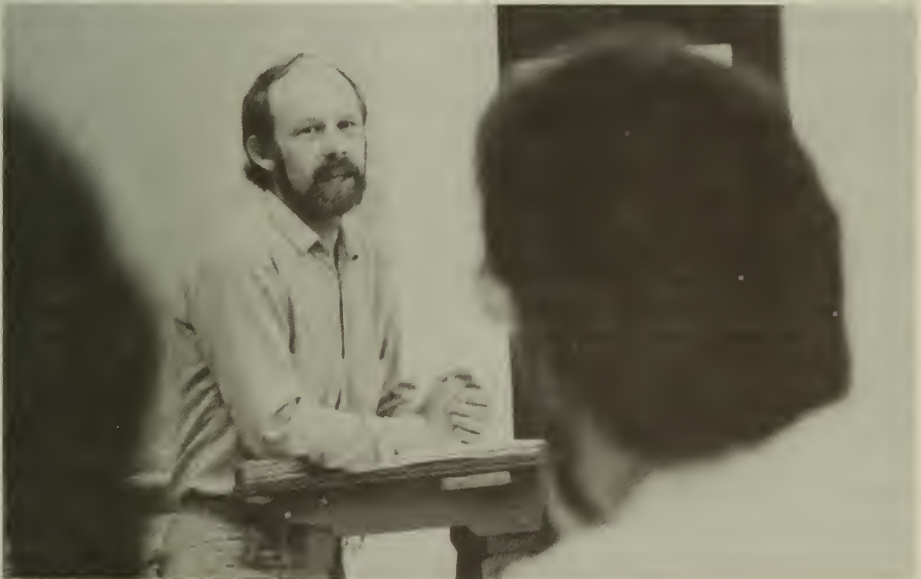
The Intern Year, with Supervision (20 credits)

An Interdisciplinary Course on campus in Winter Term (3)

Evaluation of Intern Ministry in August (3) _____

26

The **E Component** will share courses of the C Component and will contain a Doctrinal Project Seminar in the Fall Term (2) and a Doctrinal Project Seminar in the Winter Term (4), together with electives for a total of 31 credits.





GENERAL EDUCATIONAL INFORMATION

COMMUNITY WORSHIP

The seminary community gathers for worship every day of regular classes to express its thanksgiving for and need of God's grace in the church and in the world.

THE JOHN BULOW CAMPBELL LIBRARY

At the heart of the educative effort of the Seminary is the Library. Named for John Bulow Campbell, an Atlanta Director and benefactor during the 1930's, the library is an integral part of the teaching program. It seeks to extend the work of the classroom in breadth and depth, to provide for student and faculty research, and to encourage reading beyond course requirements. Thus, it is a perpetual opportunity for and challenge to growth.

Completed in 1952 and renovated to include an Audio/Visual room, a Rare Book room, and a lounge, the modern building has study facilities for 120, including 32 study carrels. The collection numbers more than 87,000 books, periodicals, church records, tapes, cassettes, microforms, transparencies, kits, paintings, and phonograph records. It is a well-balanced selection of older and more modern works and is particularly strong in Biblical studies, Biblical archaeology, patristics, the Reformation, pastoral counseling, and Presbyterianism. Reformation sources include the Calvin and Melancthon sections of the Corpus Reformatorum and the Weimar edition of Luther.

ATLANTA THEOLOGICAL ASSOCIATION

Through the Atlanta Theological Association, Columbia enjoys academic and professional affiliations with Candler School of Theology, Erskine Theological Seminary, and Interdenominational Theological Center, and with the Georgia Association for Pastoral Care and Urban Training Organization of Atlanta. The Association develops and coordinates educational programs and resources of these member institutions, which include approximately 1600 students, 100 faculty, and 600,000 volumes. (Students and scholars also have access to the holdings of sixteen libraries in the Atlanta-Athens area which comprise the University Center in Georgia.) Among significant and promising cooperative endeavors are, in addition to the Doctor of Sacred Theology and Doctor of Ministry (in-ministry) degree programs, cross registration, sharing of faculty, library and lectureship resources, interseminary courses and experimental programs in various academic disciplines and professional specializations.

UNIVERSITY CENTER OF GEORGIA

Columbia Seminary is a founding institution of the metropolitan Atlanta consortium of institutions of higher education. The institutions included

are: Agnes Scott College, Atlanta College of Art, Atlanta University Center, Columbia Theological Seminary, Emory University, Georgia State University, Kennesaw College, Oglethorpe University, Southern Technical Institute, University of Georgia.

The areas of cooperation, especially free cross registration, are broad and provide the student with exceptional opportunities across a spectrum of disciplines from science to art.

THE COLUMBIA FORUM

Each year, during the first week of February, Columbia sponsors a four-day forum built around a guest preacher and two significant lectureships. The activities include, in addition to three worship services and two sets of three lectures, a variety of formal and informal occasions with the leaders together with special events for alumni/ae.

One lectureship is the Thomas Smyth Foundation Lectures, begun through a bequest of the Rev. Thomas Smyth, pastor of the Second Presbyterian Church of Charleston, SC, from 1931 to 1973. Since 1911 distinguished scholars from the United States and abroad have presented lectures on a variety of themes and issues. Recent Smyth Lecturers have been Dr. Jaroslav Pelikan, Dr. Austin C. Lovelace, Dr. Krister Stendahl, Dr. Jan M. Lockman, Rev. C. Frederick Buechner, Dr. Walter Brueggemann, Dr. Jose Miguez-Bonino, Dr. Carl S. Dudley, Dr. Leander Keck, and Dr. Hendrikus Berkhof.

The other lectureship, the Alumni/ae Lectures, brings to the campus theologians and ministers who address the seminary community, graduates, and interested pastors during the annual Columbia Forum. Recent speakers have been Dr. Wallace M. Alston, Jr., Dr. John H. Leith, Dr. William V. Arnold, Dr. Neely C. McCarter, Dr. Orlando Costas, the Rev. Stuart McWilliam, Dr. Donald P. Buteyn, Dr. Leighton Ford and Dr. Fred B. Craddock. Currently both series, together with a guest preacher and colloquia, are offered during the Columbia Forum, following the January Term. The preacher in 1986 was the Reverend Joan Salmon Campbell.

For further information write to the Vice President for Development/Seminary Relations, Columbia Theological Seminary, Box 520, Decatur, GA 30031-0520.

AWARDS AND PRIZES

Through the gifts of alumni and friends of the seminary several prizes and awards have been established to recognize outstanding academic achievements by first professional degree students.

The Wilds Book Prize, initially established by Louis T. Wilds of Columbia, South Carolina, provides a cash award to the graduating student selected by the faculty for the highest distinction in his or her academic work over the entire seminary program.

The Lyman and Myki Mobley Prize in Biblical Scholarship has been established in memory of Donald Lyman Mobley (CTS, class of 1977) and Myki Powell Mobley (Candler School of Theology, class of 1977). It is given each year to the student or faculty member doing exemplary work in the field of Biblical scholarship as it relates to the worship and work of the Church.

The Paul T. Fuhrmann Book Prize in Church History was established in 1962 by an alumnus of the Seminary to honor the late Dr. Paul T. Fuhrmann, former Professor of Church History. The award is made annually to the student who has shown the most outstanding achievement in Church History.

The Florrie Wilkes Sanders Prize in Theology is given by the family of Florrie Wilkes Sanders of Atlanta, Georgia. It is awarded each year to the student presenting the best paper showing sound theological scholarship and relevance to the needs of Christian people in the contemporary world. Special attention is given to the papers relating theology to the education, professions and avocations of lay people.

The Emma Gaillard Boyce Memorial Award is made annually by the Rev. David Boyce, an alumnus of the seminary, in honor of his mother, a devoted music teacher, choir director, church musician and minister's wife. It is awarded to the student writing the best paper on the creative use of music in worship.

Two *Abdullah Awards* are available each year by the Rev. Gabriel Abdullah, an alumnus of the seminary. One is given for the best paper setting forth a plan for the teaching of Bible in the public schools; the second for the best paper designing a program for the development of moral and spiritual values in the public schools.

The Indiantown Country Church Award was established by the family of Mr. and Mrs. R. W. Stuckey in their honor to highlight the work of ministry in churches in rural areas. The prize is awarded annually to a student who has done outstanding work in the summer in a rural ministry.

The Samuel A. Cartledge Biblical Studies Award. A cash award and a copy of the Greek New Testament, the latter provided by the American Bible Society, is awarded to the student who prepared the best New Testament exegesis during the academic year. A judging committee of professors of New Testament exegesis nominates a person to the faculty for election.

The Presbytery of St. Andrew Women of the Church Preaching Award is given for the best sermon preached by a student during the academic year.

James T. and Celeste M. Boyd Book Fund Award. This award is presented to a graduating senior as a means of encouraging and helping him/her establish a personal theological library of books and resources.

CLINICAL PASTORAL EDUCATION

Clinical pastoral education is a first-hand learning experience under certified supervision which provides theological students and pastors with op-

portunities for intensive study of pastoral relationships, and which seeks to make clear in understanding and practice the resources, methods, and meanings of the Christian faith as expressed through pastoral care. Columbia's membership in the Association for Clinical Pastoral Education means that its students will be given priority of choice in institutions elected, especially those listed within the Southeast region.

TELEVISION

On its own campus Columbia has video taping facilities. Video taping is used in a variety of ways in classroom instruction and in preaching practicums. Columbia's facilities also allow limited work in experimentation with television production. A media center planned for completion before 1989 will greatly expand such opportunities.

NATIONAL CAPITAL SEMESTER FOR SEMINARIANS

Columbia Seminary is a participating institution in the National Capital Semester for Seminarians, organized by Wesley Theological Seminary, Washington, D.C. The program provides an opportunity for seminary students to spend a semester in Washington for study and involvement in the processes of government and the concerns of the churches. The design includes an interaction/reflection seminar, supervised study, and the opportunity to elect other courses in Washington institutions. For detailed information, see the Dean of Faculty.

COLUMBIA SCHOLARSHIPS

Qualified men and women planning to attend seminary or seeking to explore the possibility of entering the ministry may apply for a Columbia Scholarship for study at Columbia Theological Seminary. These scholarships are for persons who have shown significant academic and leadership abilities during their undergraduate study. The scholarships are for one academic year only.

To be eligible applicants must be citizens of the United States or Canada. They must have received a bachelor's degree not more than three year prior to the application or have academic standing as a graduating senior. A personal interview is required.

All recipients are required to enroll full-time for one academic year at Columbia Seminary.

Up to seven awards will be made. Each grant is for \$4000. An additional \$400 grant is made for those attending Greek School. If a recipient receives additional scholarship, an appropriate adjustment will be made in the stipend of the Columbia Scholarship.

Application for a Columbia Scholarship is made through the Office of Admissions at Columbia Seminary. Selection is made by the Columbia Seminary faculty on the recommendation of the Selection Committee. Applications must

be received no later than March 15. Announcement of the awards will normally be made by mid-April.

All those applying for a Columbia Scholarship will automatically be considered for regular admission and financial aid if they are not awarded a scholarship.

HONOR SCHOLARSHIPS

A number of Honor Scholarships have been established at Columbia Theological Seminary and are awarded annually to students demonstrating an exceptional promise for ministry. These scholarships will ordinarily cover, at minimum, the tuition costs of one year of schooling at the seminary. The scholarships are: John and Nell Blue, Jr., the Rev. Vernon S. Broyles, Jr., the Rev. George Henry Cornelson, the Rev. John L. Newton, and the J. M. Tull Scholarships.

GRADUATE FELLOWSHIPS

The Seminary awards each year one or more fellowships to outstanding graduates completing the M.Div. or D.Min. (in-sequence) degree. The purpose of these fellowships is to recognize superior intellectual achievement demonstrated during the course of the regular seminary program and to provide a modest support for graduate work beyond the first professional degree. They must be used toward an accredited master's or doctoral graduate degree program in which the recipient engages in the scholarly pursuit of an academic theological discipline.

The Fannie Jordan Bryan Fellowships were established through a generous legacy left to Columbia Theological Seminary by the late Mrs. Fannie Jordan Bryan of Columbia, South Carolina. *The Columbia Graduate Fellowships* were initiated by the senior Class of 1941 and continue to be funded through the operating expense budget of the seminary. *The Anna Church Whitner Memorial Fellowships* are given periodically from a legacy left to the seminary in 1928 by the late William C. Whitner, of Rock Hill, S.C., in memory of his mother.

A new graduate fellowship was established during 1983 by the Reverend and Mrs. Harvard A. Anderson of Orlando, FL.

ALUMNI/AE ASSOCIATION

Columbia's alumni/ae hold their annual meeting on the Seminary campus during the Columbia Forum, following the January term. Stimulating presentations on ministry are offered, classes hold yearly reunions, the Alumni/ae Council and officers are elected and retiring professors are honored.

STUDENT INFORMATION

STATEMENT OF CHARGES — EFFECTIVE JUNE 1, 1986

TUITION

Per term credit	\$ 110.00
Eleven credits or more	1,170.00
Summer Language School-Greek	495.00
Audit fee per term credit	55.00
D.Min. & Th.M. Extension Fee (first time)	100.00
D.Min. & Th.M. Extension Fee (second time)	200.00

BOARD

Fall term	700.00
Winter term	220.00
Spring term	700.00
Summer School	350.00

ROOM

Single student, single room, Fall & Spring	450.00
Single student, single room, Winter term	140.00
Single student, single room, Summer Language School	220.00
Suite, Fall or Spring term	630.00
Suite, Winter term	190.00
Suite, Summer Language School	315.00

OTHER HOUSING

Efficiency Units, Florida Hall and S.L., Monthly rates	200.00
Apartments:	
4 Bedroom village	278.00
3 Bedroom units 35-38 village	300.00
3 Bedroom units 39-42 & units 15 & 16	315.00
3 Bedroom units 25 & 26 (oldest)	205.00
3 Bedroom remodeled units 1 - 9	255.00
3 Bedroom units 31-34	285.00
2 Bedroom remodeled units 2, 10-14	248.00
2 Bedroom oldest units	192.00
1 Bedroom units	175.00

SUPERVISED MINISTRY FEES

SM 210 and SM 210C	350.00
SM212	350.00
SM213	100.00
SM214	100.00
SM411-414 (Including 6 credits of course work)	950.00
SM610, SM615	500.00
SM611-614	1,700.00
SM616-619	1,600.00
SM621-624	950.00
SM620	375.00
ATA402	500.00

Thesis Binding (per copy)	15.00
Application Fee	30.00
Unclassified Application Fee	10.00
(Charges are subject to change if necessary.)	

OTHER EXPENSES

Each student is required to have some form of hospitalization insurance acceptable to the faculty. Students may purchase the group insurance which is normally offered to the student body or they may purchase insurance through other sources.

The amount of money needed for books, travel, recreation and incidental expenses will vary according to the habits of the student. A bookstore is operated on campus and students receive discounts on purchases made there.

REFUND POLICY

1. A student who has paid tuition fees in advance of a semester or term is entitled to a 100% refund if a written request is received by Columbia by the end of the first day of a winter or summer term. After that date no refund is due but an amount may be given upon the initiative of Columbia.
2. A student dropping a course during the "course addition" period (the first week of a long semester and the first two days of a short winter or summer term) is entitled to a full refund.
3. A student dropping a course during the "course drop" period (the first 6 weeks of a long semester and the first week of a short winter or summer term) is entitled to a 1/3 refund of the credit hours involved.
4. A student allowed to withdraw from a course or students leaving school for any reason without formal "dropping" or approved withdrawing is not entitled to any refund.
5. No refunds or credits are made on room and board charges.

HOUSING

Unmarried students

Dormitory housing is available for unmarried students. Most of the rooms are for single occupancy; many of them have connecting baths. All rooms are fully furnished with the exception of linens. Laundry facilities are provided.

Married Students Without Children

Suites of two rooms with private bath are available for married student without children. These non-cooking suites are fully furnished with the exception of linens. Laundry facilities are provided. There are facilities for weekend cooking.

Married Students With Children

One, two, and three bedroom unfurnished apartments are available for married students with children. The rent for these apartments is nominal and varies depending on the size of the apartment. Applications for apartments should be made as early as possible *following acceptance*.

All inquiries for housing should be directed to the Business Office.

THE COLUMBIA BOOKSTORE

The Seminary Bookstore, located in the Student Center, provides books, materials, and supplies at a discount for students to begin collecting for their own theological library and for persons working toward advanced degrees to continue that process. The Bookstore also serves pastors, laypersons, and churches all over the Southeast. Its inventory includes a wide selection of standard and current books in the Historical-Doctrinal Area, the Pastoral Area, and in Bible and Homiletics, including many commentaries on the Old and New Testaments. Greater discounts are offered during special sales. The Bookstore is open from 10:30-2:00, Monday through Friday, with special hours during campus events.

FINANCIAL ASSISTANCE

Columbia Seminary offers financial assistance to many students each year. This assistance is available to first professional degree students and a limited number of graduate students and is based upon need.

Students applying for financial assistance complete a form giving their estimated income and expenses. The estimated expenses are figured according to norms established annually by a Columbia Seminary student-faculty committee. After financial need is calculated, aid is provided in the form of work scholarships and grants. Most students who come to Columbia Seminary without a large indebtedness find that they can complete their Seminary education without crippling financial worries.

Financial aid awarded for the 1985-86 academic year ranged from \$1,000 to \$4,020 depending upon need and family size. Maximum grants were \$2,800 for single students, \$3,300 for married students without children, and \$4,020 for married students with three or more children.

Students interested in more detailed information about the financial assistance offered by Columbia Seminary should request from the Dean of Students Office the "Columbia Theological Seminary Memorandum on Financial Aid," following acceptance.

Veterans Administration Benefits

Certification for V.A. benefits is handled through the Office of the Dean of Students.

COLUMBIA FRIENDSHIP CIRCLE

Columbia Friendship Circle (CFC) is an association of more than 6,000 women throughout the PC (U.S.A.) who assist the Seminary in three ways: by praying for the Seminary and telling its story in their local areas; by encouraging young men and women to consider the ministry and Columbia Seminary; and by providing financial assistance to the Seminary each year by supporting a particular project. During the past several years CFC has raised over \$25,000 each year to support such projects as scholarship aid for students and Columbia Scholarships.

STUDENT ORGANIZATIONS AND ACTIVITIES

Student Coordinating Council

The Student Coordinating Council was established to initiate discussion and decisions within the student body, to respond to the needs of the student community, and to coordinate student and community activities. It represents the interests of the entire seminary community, i.e., students on and off campus, families of students, and all members of the seminary community.

Society for Missionary Inquiry

This society was founded in 1832 and has been an instrument through the years to promote an active interest in missions among the student body and throughout the Church. The society regularly brings outstanding speakers before the student body. Through the work of the society a number of students have responded to the challenge of international missions.

Society for Theological Scholarship

This society was established for the purpose of encouraging in every student the highest possible scholarship in all departments of instruction. Membership is open to all students and faculty on a voluntary basis. Lectures, informal discussions with visiting lecturers, symposia by member of the faculty, and other meetings are sponsored in the interest of Christian scholarship.

Columbia Peace Fellowship

The Columbia Peace Fellowship is a group of people concerned with peace, justice, and freedom, who hope to explore these concerns through study and involvement within community and world.

Women Students of Columbia

This organization began soon after women began to enroll as students at Columbia Seminary. Women students organize for support as well as dialogue about issues which are of particular concern for women in ministry. Activities include annual retreats, sponsorship of women's caucus during the Columbia Forum, and opportunities to attend conferences and workshops which focus on women's issues for ministry.

Women of Columbia

This organization is for all the women of the Columbia Community. Women students, wives of male students, faculty wives, and other women in the community meet together for study and the sharing of mutual concerns and interests. The Women of Columbia sponsor a number of events for the whole community as well as special programs of particular interest to women.

Student Athletic Program

Athletic activities are available and open to all students and their families. These activities include volleyball, football, basketball, soccer, softball, tennis, ping pong, pool, golf, and Frisbee Golf.

Student Supply Preaching

Columbia Seminary works with presbyteries and local congregations in making arrangements for student supply preaching. Students are generally assigned on a rotating basis to churches that have requested supply ministers.

PLEDGE

Students entering Columbia Theological Seminary are required by the Seminary's Plan of Government to take the pledge given below. The use of such a pledge was begun at Princeton Seminary around 1817 and continues, in some form, in most American Presbyterian seminaries.

In reliance on God's grace, I promise that as long as I am a student at Columbia Theological Seminary, I will be a diligent student and a responsible member of the seminary community as I seek to grow in academic excellence, spiritual maturity and Christian discipleship in preparation for the service of God in the Church of Jesus Christ for the sake of its mission to the world.

STUDENT HANDBOOK

Detailed information about the seminary community may be found in the Student Handbook. Included is information on student records, special testing, and the Digest of Information and Regulations.



SUPPORT OF COLUMBIA THEOLOGICAL SEMINARY

The mission of Columbia Theological Seminary is to prepare good ministers of Jesus Christ to proclaim the Gospel and to serve the Church, the community, and the world. The Seminary is also committed to the mission of nurturing those already ordained through continuing education and serving as a resource center for the entire Church.

Columbia Seminary's supporting synods have historically stated, and repeatedly confirmed, their intentions to be responsible for the enabling support of the Seminary. It costs over \$10,000 a year to educate each student, but less than 10% of the current operating budget comes from benevolence monies provided by the synods.

In recent years student fees provide for about 25% of the budget while an additional approximately 25% comes from individual annual gifts. A growing endowment provides approximately 35% of the annual budget. The balance of 5% comes from miscellaneous sources.

Although gifts from the supporting synods for the operating budget have decreased in recent years, Columbia Seminary is greatly indebted to the synods for their endorsement and assistance in increasing the Seminary's endowment through the Capital Funds Campaigns.

One of the best ways a person can invest in the vital ministry of Columbia Seminary is by contributing to the annual giving program or by establishing a permanently endowed scholarship or memorial fund.

SCHOLARSHIP FUNDS

Columbia expects students to pay as much of their education as possible from their own resources. But beyond these resources, there are many unmet needs. Columbia Seminary attempts to meet these needs so that no qualified student will be denied the theological education required for service in the leadership of the Church.

Permanently endowed **Scholarship Funds** provide the resources to enable the students to remain in the Seminary. These funds also encourage the students by reminding them that they have the interest and concern of many men and women who make up the Church.

In addition many friends have provided scholarship assistance through **gifts** large and small.

MEMORIAL FUNDS AND FOUNDATIONS

Memorial Funds not only honor and perpetuate the memory of dedicated Christians, they also underwrite needed day-to-day expenses in the operation of the Seminary. Increased service through the growth and development of facilities and programs is made possible through this vital source.

ENDOWMENT OF PROFESSORSHIP

At the heart of the Seminary's ministry of training ministers is its faculty. The endowment of a professorship is a means whereby a large sum of money is raised to endow a chair permanently. The initial sum remains intact and the Seminary uses only the money that is produced through the wise management of the Investment Committee.

An Endowed Chair of \$750,000 should produce sufficient income for a faculty salary — including housing, insurance, pension, and secretarial service. The continued development of endowed professorships contributes greatly to financial stability, especially in a period of inflation.

STUDENT LOAN FUNDS

Each year some emergencies arise among Columbia students. Sickness or an accident can suddenly create a financial problem. When such crises occur, there is a Student Loan Fund which can be utilized to meet the immediate emergency.

WAYS OF GIVING

Persons wishing to make a gift for the current operating budget or the endowment of the Seminary may do so by sending a check directly to the Seminary. Other forms of giving may include gifts of property, life insurance, bequests, and trusts. Because some of these forms of giving may be highly technical, the Seminary's Vice President of Development/Seminary Relations is prepared to meet personally with individuals to discuss the various options.

REMEMBERING COLUMBIA IN A WILL

The following form of bequest or like form may be used:

I give and bequeath to Columbia Theological Seminary, Decatur, Georgia, the sum of _____dollars (or specific real estate, securities, etc.).





BOARD OF DIRECTORS

Dr. William A. Adams.....	<i>Chair</i>
The Reverend F. Sidney Anderson.....	<i>Vice President for Business Affairs</i>
Dr. John S. Lyles.....	<i>Secretary</i>
Mrs. Peggy M. Rowland.....	<i>Assistant Secretary</i>

Term to Expire 1986

Dr. William A. Adams.....	<i>Atlanta, GA</i>
Mr. John A. Conant.....	<i>Atlanta, GA</i>
Dr. Robert P. Douglass.....	<i>Orlando, FL</i>
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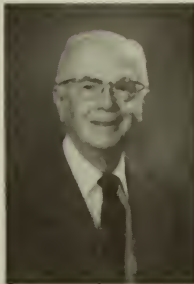
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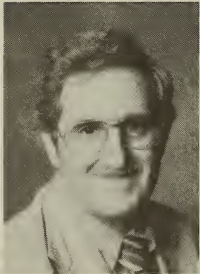
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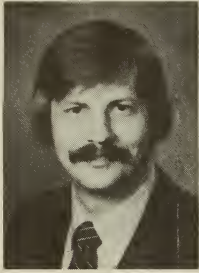
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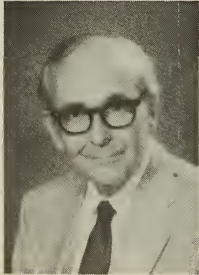


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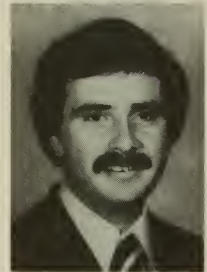


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M.Div., Louisville Presbyterian Theological Seminary
- Albert James Bowles, Jr. ✓
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B.A., Emory & Henry College
M.Div., Candler School of Theology at Emory University
- John Ebenezer Boyd, Jr. 6
North Augusta, South Carolina
B.A., Catawba College
M.Div., Lutheran Theological Southern Seminary
- William John Boyd, III ✓
Concord, North Carolina
B.A., Erskine College
M.Div., Columbia Theological Seminary
- John Carl Boyer 6
Eufaula, Alabama
B.A., Presbyterian College
M.Div., Columbia Theological Seminary
- Joseph Cashion Brandon c
Eustis, Florida
B.A., King College
M.Div., Union Theological Seminary in Virginia
- Murray Neil Breland ✓
Johnston, South Carolina
B.A., University of Miami
M.Div., Southeastern Baptist Theological Seminary
- John Wesley Brock
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B.A., Ashland College
M.Div., Candler School of Theology at Emory University
- Kathryn Hooks Sandifer
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B.A., Queens College
M.C.E., Presbyterian School of Christian Education
M.Div., Columbia Theological Seminary
- John Guilds Seabrook, Jr.
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- Michele Sue Sears Shumake
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B.M.Ed., University of Kansas
M.Div., Interdenominational Theological Center
- Gary Elvin Strickland
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B.A., Samford University
M.Div., Southwestern Baptist Theological Seminary
- Bruce David Swanson
Pacific City, Oregon
B.A., Pacific Lutheran University
M.Div., Columbia Theological Seminary
- Jill Denise Ulrici
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B.S., Medical College of Georgia
M.Div., Yale Divinity School
- Craig Spencer Wascovich
Atlanta, Georgia
B.A., Bethany College
M.Div., Candler School of Theology at Emory

James Ronald Wilson Monroe, Georgia	<i>B.A., Samford University M.Div., Southwestern Baptist Theological Seminary</i>
Totok Soemarta Wiryasaputra Yogyakarta, Indonesia	<i>B.Th., M.Div., Data Wacana Seminary</i>
Ronald Stephen Wright Weir, Mississippi	<i>B.A., Union University M.Div., Memphis Theological Seminary of the Cumberland Presbyterian Church</i>
Emmie Caldwell Young Atlanta, Georgia	<i>B.A., Vanderbilt University M.Div., Columbia Theological Seminary</i>

FIRST PROFESSIONAL DEGREE STUDENTS

E COMPONENT

Name Home Town	College Presbytery or Denomination
Michael Terrence Bragan Gainesville, Florida	<i>B.S., Georgia State University Suwannee</i>
Gary Roy Califf Martinsville, Virginia	<i>B.S., Geneva College M.S., Radford University Blue Ridge</i>
Sherron Kay George Mebane, North Carolina	<i>B.A., Belhaven College M.A., University of North Carolina at Chapel Hill Orange</i>
Jung Mi Han Marietta, Georgia	<i>B.A., Lehman College Atlanta</i>
Campbell Stuart MacLean Savannah, Georgia	<i>B.A., East Tennessee State University M.A., Presbyterian School of Christian Education M.S.W., Virginia Commonwealth University Savannah</i>
Geraldine Marie Montfort Jacksonville, Florida	<i>B.A., Flagler College Suwannee</i>
Lawrence David Neal Statesboro, Georgia	<i>B.A., University of Georgia Southern Baptist</i>
William Newton Atlanta, Georgia	<i>AMI, Montessori Institute Atlanta</i>
Philip Pidgeon, IV Anderson, South Carolina	<i>B.A., University of the South Memphis</i>

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Memphis*
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Pines*
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M.A., University of South Florida
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- B.A., University of the State of New York
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- B.A., Presbyterian College
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M.Ed., Korea University
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Purcell, Oklahoma
*B.S., Central State University
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*B.S., M.S., Florida State University
Ed.D., Ed.Adm., University of Miami
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*B.S., Morris Brown College
Baptist*
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New Orleans, Louisiana | <i>B.A., Whitman College
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South Louisiana</i> |
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Abingdon</i> |
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Starke, Florida | <i>B.A., University of Florida
St. Augustine</i> |
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United Church of Jamaica</i> |
| Sandra Carol Wilmesherr
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*B.Mus., University of North Carolina at
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1985-86 1986-87 1987-88 1988-89

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Greek School	July 1-Aug. 23	June 30-Aug. 22	June 29-Aug. 21
Summer Term	July 8-Aug. 2	July 7-Aug. 1	July 6-31

FALL

Planning Retreat	Aug. 27-29	Aug. 26-28	Aug. 25-27	Aug. 30-Sept. 1
Orientation Days	Sept. 3, 4	Sept. 2, 3	Sept. 1, 2	Sept. 6, 7
Classes begin	Sept. 5	Sept. 4	Sept. 3	Sept. 8
Honors Day	Sept. 23	Sept. 22	Sept. 21	Sept. 19
Thanksgiving vacation	Nov. 28-Dec. 1	Nov. 27-30	Nov. 26-29	Nov. 24-27
Classes end	Dec. 6	Dec. 5	Dec. 7	Dec. 9
Exams	Dec. 9-13	Dec. 8-12	Dec. 8-11	Dec. 12-16

WINTER

Classes begin	Jan. 6	Jan. 5	Jan. 4	Jan. 3
Classes end	Jan. 31	Jan. 30	Jan. 29	Jan. 30
Exam Day	Feb. 3	Feb. 2	Feb. 1	Jan. 31
Columbia Forum	Feb. 4-7	Feb. 3-6	Feb. 2-5	Jan. 31-Feb. 3

SPRING

Classes begin	Feb. 17	Feb. 16	Feb. 15	Feb. 13
Easter vacation	March 22-30	Apr. 11-19	March 26-Apr. 3	Mar. 18-26
Exams for graduates	May 22-23	May 21-22	May 19-20	May 17-18
Classes end	May 23	May 22	May 20	May 18
Exams	May 27-30	May 25-29	May 23-27	May 21-25
Evaluation Day	May 29	May 28	May 26	May 24
Commencement	June 1	May 31	May 29	May 27



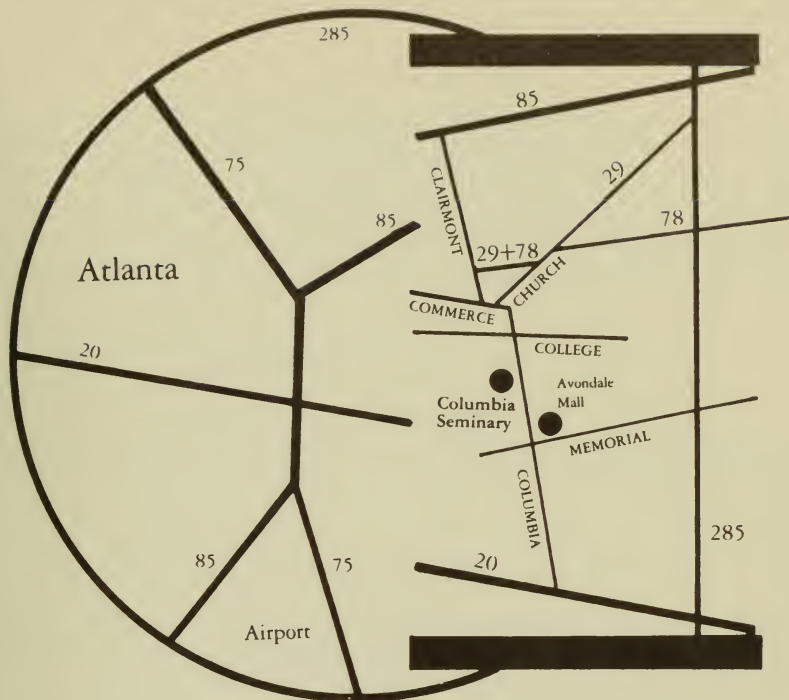






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Notes:

Commerce Dr. becomes S. Columbia Dr. after E. College Ave.

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|--|--|
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| <input type="checkbox"/> M.A. in Youth Ministry | <input type="checkbox"/> Master of Theology |
| <input type="checkbox"/> M.A. in Theological Studies | <input type="checkbox"/> Doctor of Sacred Theology
in Pastoral Counseling |

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(please print)

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Degree _____ Denomination _____

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